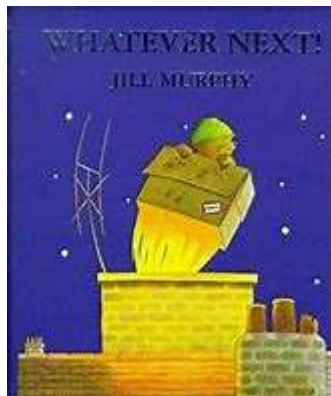


8th June 2020

We hope you enjoyed the activities we sent out last week – it has been lovely seeing some of the examples you have emailed us and posted on our Facebook page. If you haven't joined yet, you can find us by searching for 'Ambleside Nurseries.'

This week some of our activities link to the story 'Whatever Next' by Jill Murphy. It's a story about an imaginative little bear who takes a trip to the moon – and gets home before bath time!



Kerrie will read the story for you and share on Facebook. You can also listen to it on YouTube:

<https://youtu.be/6c5cb0u0rPM>

Whatever Next Ideas

Picnic shopping list

If you were going for a picnic on the moon, what would you take with you? Write a shopping list together. This may be you scribing or your child mark-making or writing the sounds they can hear in the word. If children give meaning to the marks they make they are emergent writers ☺

Literacy – ascribing meaning to the marks they make, hearing and writing the initial sounds in words.



Picnic on the moon

You've written your shopping list, now it's time for your picnic. This is a great opportunity for some sneaky Maths. Count out the cups and plates - how many sandwiches will we need? What if we want two each? You could even introduce halves and quarters by cutting food into pieces.

Mathematics – counting items, counting out objects from a larger group, finding one more/one less, using everyday objects to solve simple calculations.



Sticky kids – Zooming to the moon

Search for 'Zooming to the Moon' on YouTube, or watch Helen demonstrating it on our Facebook page. This is a great physical activity that incorporates many types of movement in a fun and imaginative way. There is also a Sticky Kids warm up and cool down that you can join in with.

Physical Development – moving in a variety of ways



Brilliant boxes

In the story, Baby Bear uses a big box to build a space rocket. What could you make from a box? (or a few smaller boxes if you haven't got a big box at home!) Will it be a rocket? A boat? A house?

Expressive Arts and Design – constructs with a purpose in mind, engaging in imaginative role play

Physical Development – using one handed tools and equipment.



Is it waterproof?

In the story it started to rain – what materials could Baby Bear have taken to help keep him dry? Put a toy in a cup and cover with different materials – e.g. foil, fabric, cling film, bubble wrap, paper, cotton wool. Pour on water – which materials keep the toy dry? Sort the materials into waterproof/not waterproof.

Understanding the World – make observations, talk about why things happen

Mathematics – sorting into groups



Sensory materials

Do you have a space blanket? (foil blanket) Drag it out of the cupboard or gather a selection of materials. Children love to explore textures, stroking and touching different materials. They will hide objects and themselves playing peek a boo with different materials.

Why not give the children pegs so they can explore attaching the materials too?

Physical- manipulate and handle objects-develop fine motor skills.

Communication and Language- opportunities to experiment with language and descriptive words.

Other ideas

Cutting

At Nursery we often provide a range of materials for cutting – paper, card, straw, tissue paper, fabric. Teach the children how to use and move with scissors safely – they may choose to tear, snip, cut or be able to cut out an outline. Are some materials harder to cut than others? Why do you think that is? (Keep the cuttings for collage)

Physical Development – use one-handed tools safely and with increasing control, understand how to transport equipment safely.



Collage

Use the cuttings from the previous activity to make a collage. You could enhance this by also providing pens, glitter, stickers or sequins. Talk to the children about their choices and observations.

Expressive Arts and Design – explores a range of media, understanding that they can be combined to create new effects.



10 nice things

This is a two-player game. Choose ten nice things each. Take turns to roll a dice and take that many of the other players objects. The game is finished when one player has all twenty objects. Extension – discuss calculations and write the number sentence e.g. if you roll a four - $10-4 = 6$, $10+4 = 14$

Personal, Social & Emotional Development – taking turns

Mathematics – recognising numerals to six, counting out up to six objects from a larger group, recognising more/less.



Rhyming

Sing nursery rhymes and songs together. Leave gaps for the children to complete the missing rhyming word. Make up rhymes using your child's name – can they think of one for you?

Collect rhyming objects or use the pictures on the next page. Show the children three e.g. cat, bat, dog...which is the odd one out? You could also use the cards to play pairs or snap.

Communication and Language – enjoys joining in with action songs and rhymes, joining in with familiar parts

Literacy - fills in missing words in songs and rhymes, enjoys rhyming activities.

Recipe of the Week

We love banana muffins. They are easy to make and fairly healthy too. Here is a recipe for you to try...let us know what you think

https://www.bbc.co.uk/food/recipes/banana_muffins_51549

Mathematics – involve the children in weighing, measuring and comparing quantities.

Understanding the World – use your senses to explore the ingredients – how does it look, smell, feel, taste? Talk about the changes that happen when the ingredients are mixed and baked.

Physical Development – using tools and equipment safely



Ice Play

Provide ice cubes or freeze toys inside ice and encourage children to excavate them

Understanding the World- learn about changes and differences.

Communication and Language- opportunities to experiment with language and descriptive words.

Physical- encourages children to manipulate, building up fine motor skills and co-ordination.



Rhyming Pictures

