



22nd June 2020

You really have had another busy week of learning at home. As always, we have enjoyed seeing all of your work on Facebook – thank you for sharing it with us. It looks like The Hungry Caterpillar was a popular story that led to a range of engaging activities. I saw lots of caterpillars at Dinton the other day - keep your eyes peeled during your family walks.

This week we have chosen a traditional tale, The Three Billy Goats Gruff. It's another favourite at nursery and one the children love to act out. We hope they enjoy it as much at home.



You can read/orally tell the story, listen to Kerrie share it on Facebook or watch it on YouTube here:

<https://www.youtube.com/watch?v=3QzT1sq6kCY>

## Three Billy Goats Gruff Activity Ideas

### Build a bridge challenge

Can you build a bridge using items from your recycling box? How much weight can it hold before it collapses?

**Expressive Arts and Design** – using media and materials for a purpose

**Maths** – explore weight, using related vocabulary (heavy, light)

**Understanding the World** – engaging in exploratory play. Beginning to investigate and test ideas.



### Act out the story

Use toys or pictures as props for the characters in the story – can you retell the story or even create your own together? You could extend this further by writing down your child's words and making your own story book.

**Communication and Language** – retelling familiar parts of a story/repeat refrains

**Expressive Arts and Design** – being imaginative, introducing a storyline into play.



### Planting

The goats crossed the bridge because they had eaten all the grass. Can you grow some more? What will it need to grow? You can make it even more engaging by making grass heads – search for ideas on google.

**Understanding the World** – developing an understanding of growth; showing care for living things and the environment.



### Positional Language Obstacle Course

The story is full of positional language e.g. across, over, on, in, under, over, behind, next to, between. Set up an obstacle course using objects/toys at home. You can also reinforce positional language by playing hide and seek and talking about the hiding places.

**Physical Development**

– moving in a variety of ways, negotiating equipment/obstacles

**Maths** – using everyday positional language



### Design a Troll

Provide a range of materials and invite the children to design their own troll (e.g. paper, paints, pens, paper shapes, playdough, junk modelling). Talk to the children about their designs – what words would they use to describe their troll? Write down the children's ideas and model new descriptive language. For example, if they say big – introduce enormous, huge, massive

**Communication and Language**

– use a widening range of descriptive language

**Expressive Arts and Design** –

Make choices about which materials to use.



### Ordering Size

In the story there is a little billy goat, a medium size billy goat and a big billy goat. Gather objects from around the house – sort them into groups of big and little. Extend to ordering three items then five items from smallest to largest. This could work well with members of the family too.

**Maths** – begin to categorise objects by size. Use the language of size.

Order items by length or height.



## Other ideas

### 'I Can' Book

It's important for children (and adults) to think about what they do well. Make a book with the children where each page says 'I can...' Stick in photos or ask the children to draw the things they are good at. Encourage the children to write/mark make the sentence e.g. I can swim.

**PSED** – showing pride in achievements

**Literacy** – mark making for a purpose.



### Sensory Bottles

Why not make some sensory bottles for the children to explore? Fill with items that sound, look and move differently to interest the children. Older children could help you make them. Adding oil and/or glitter to water creates interesting movement.

**PSED** – relaxation and wellbeing

**Understanding the World** – awareness of changes.



### Shape Hunt

Talk to the children about shapes – if possible show them a circle, square, rectangle and triangle. Shapes are EVERYWHERE! Hunt around the house, garden or on a walk – what shapes can you see in the environment. Take photos, draw or make a tally of your findings.

**Maths** – naming and talking about shapes, recording using a tally chart

**Understanding the world** – using technology to record observations



### Sorting/Transferring

Provide children with a variety of materials to sort and transfer. When you are tidying you may have noticed that children do this all the time gathering items in bags and boxes. Transfer with pompoms, water, rice, sand or beads.

**Physical Development** – Practising fine motor skills and co-ordination.



### Cosmic Kids Yoga

<https://www.youtube.com/user/cosmicKidsyoga>

Cosmic Kids Yoga has many different themes –Frozen, Superheroes, The Gruffalo – there is something for everyone. Choose a theme to enjoy together, taking part in physical activity whilst also promoting well being and mindfulness.

**Physical Development** – moving in a variety of ways, showing an awareness of the body.

**PSED** – relaxation and wellbeing



### Fun with Bubbles

Blowing bubbles is so much fun. You can make your own bubble mixture by mixing washing up liquid with water (1:6 ratio). Try making bubble snakes <https://onelittleproject.com/bubble-snakes/> How long will your snake be?

You can also add some paint to the mixture and blow it towards paper to make some effective masterpieces!



