



6th July 2020

Thank you for posting your activity ideas last week. I'd never heard of the Gruffalo Trail so I really enjoyed seeing your photos of it. It's a bit of a drive to Farnham but it looks like a lovely day out if anyone is looking for ideas for the summer.



This week's story is 'The Little Red Hen'. It is a story about a hen who wants to make bread but none of her friends will help her.



Kerrie will read the story for us on Monday or you can watch it on YouTube:

<https://youtu.be/DvYhFhbh3xU>

The Little Red Hen Activity Ideas

<p style="text-align: center;"><u>Make Bread</u></p> <p>Follow this tasty recipe to make bread with the children: https://www.bbcgoodfood.com/recipes/bread-four-easy-steps</p> <p>There is also recipe for hedgehog rolls: https://www.bbcgoodfood.com/recipes/hedgehog-rolls</p> <p>Understanding the World – observing change Physical Development – manipulating materials Literacy – following a recipe</p> 	<p style="text-align: center;"><u>A Healthy Debate</u></p> <p>This story always provokes a lively discussion at nursery. The Little Red Hen doesn't share her bread because the animals didn't help her to make it. Do you think she was right or wrong? Why? Offer an alternative view to create a thought-provoking discussion – can your child convince you?</p> <p>Personal, Social & Emotional Development – discussions about fair/unfair and sharing Communication and Language – explaining thoughts and ideas and listening to views of others</p> 
<p style="text-align: center;"><u>Cornflour</u></p> <p>Empty some cornflour into a tray, offering the children time to explore and make marks in the flour. Encourage the children to slowly add water, observing the change to the consistency. The children could pick it up, squeeze it, pour it, scoop, scrape it or use sticks or their fingers to make marks.</p> <p>Understanding the World – observing properties of materials Physical Development – manipulating materials Literacy – exploring mark making opportunities</p> 	<p style="text-align: center;"><u>Make a Sandwich</u></p> <p>Encourage your child to make a sandwich independently, E.g. spreading butter onto the bread. It may take them some practice but try not to help too much! Talk about the different ingredients and how they feel e.g. soft, squidgy, crunchy or how they taste e.g. salty, sweet- building their vocabulary as you go. Ask your child to give you instructions to make a sandwich. Do exactly as they say. They will soon realise they need to give clearer explanations!</p> <p>Physical Development – using one handed tools/talking about healthy/unhealthy foods Communication and Language – building vocabulary. Understanding and giving instructions.</p> 
<p style="text-align: center;"><u>Retell/Innovate the Story</u></p> <p>Use props to retell the story. Make up a new version of the story, changing the characters, the recipe or the ending. You could draw pictures/make a book and scribe your child's ideas.</p> <p>Communication and Language – orally retell stories, extending ideas Literacy – showing an understanding of books, mark making to create home made books.</p> 	<p style="text-align: center;"><u>How did you help today?</u></p> <p>Take some time to acknowledge what your children have done to help themselves and others. Children love to be independent and to carry out jobs or tasks.</p> <p>Personal, Social & Emotional Development – Understanding the needs of themselves and others. Developing independence skills and a sense of belonging/purpose.</p> <p>This also links with one of our core values- Looking after ourselves and others.</p> 

Other Ideas

Drum Outdoors

Salt Dough

Use a beater or make drumsticks, for example from short pieces of dowel. Encourage the children to explore the garden and discover how different sounds are made by tapping or stroking e.g. a wooden door, a wire fence, a metal slide, and a few items such as pipes and upturned pots you have 'planted'. Can you make a loud sound? Quiet sound? Which was your favourite sound? (indoors works just as well)

Communication and language – developing listening skills and awareness of sounds in the environment, discriminating between different sounds



Combine two cups of flour and one cup of water, then slowly add water until you reach a dough like consistency. Mould with your hands or use playdough tools and cutters. If you want to you can bake the shapes in the oven so that they can be painted at a later time.

Understanding the World – awareness of change
Physical Development – manipulating materials, using one handed tools

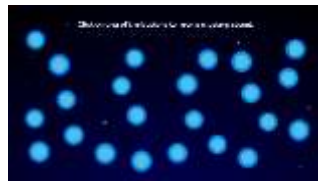


Phonics Play

<https://www.phonicsplay.co.uk/resources/phase/1/sound-starters>

Phonics play have some lovely activities that encourage children to tune in to sounds. In this game, the children click on a button to hear a sound...what could it be?

Communication and Language – talking about sounds, developing vocabulary



Share an Audiobook

If you've read all the book in your house and are looking for more there are lots online. This website has links to lots of free stories and audiobooks

<https://www.storynory.com/>

Literacy – shared enjoyment of books and stories. Talking about characters, settings and main events. Following a story without pictures and props.



Bus Stop

Gather all the chairs together and make a bus. (Soft toys make very good passengers). Follow your child's lead – it could develop into:

Expressive Arts and Design - Imaginative role play (where will we go? What will we do there?)

Mathematical Development – how many are on the bus? What if two more get on at the next stop? Someone just got off, how many passengers are left?

Understanding the World – what will you see on your journey? Link to the local area, draw a map of your route.



The Bean Game

Dance to music, when the music stops give an instruction (introduce a few at a time rather than all at once:

Chilli bean - shiver/shake as if you are very cold

Runner beans - run quickly on the spot

Jumping beans - bounce up and down

Baked beans - melt to the floor

Broad beans - make a wide shape

Jelly bean – wobble like jelly

String bean – long thin shape

Physical Development – moving in a variety of ways

Communication and Language – following instructions

