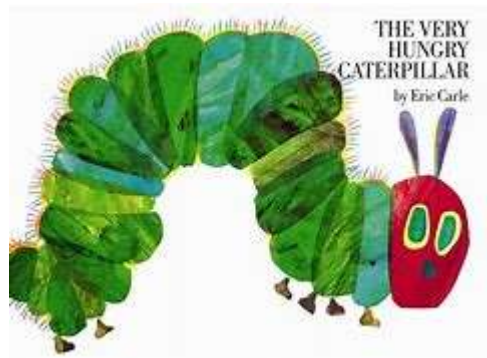


15th June 2020

We enjoyed seeing all the amazing learning at home last week. It looked like the children thought very carefully about their moon trips and wrote some detailed shopping lists and plans. The rockets they designed and built looked fit for the Kennedy Space Centre 😊

This week some of our activities focus around the much loved story 'The Very Hungry Caterpillar' by Eric Carle.









As always, Kerrie will share it in our Facebook Group. You can also watch it on YouTube:

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

We hope you enjoy the activities this week as much as last week – please keep us posted.

Hungry Caterpillar Ideas

<p style="text-align: center;"><u>Number Caterpillars</u></p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>This link takes you to a game where the children order numbers by dragging them onto the caterpillar. You are able to choose the difficulty level yourselves e.g. ordering to 5, 10 or 20, forwards or backwards.</p> <p>Mathematics – recognising numerals and placing them in order.</p> <p>Understanding the World – completing a simple computer programme.</p> 	<p style="text-align: center;"><u>Mini-beast Hunt</u></p> <p>At Nursery we love getting our clipboards, binoculars and magnifying glasses and hunting for mini-beasts in the garden. The children could draw the insects they find or make a tally to show which they found most of. Why not find more about them in books or on the Internet?</p> <p>Understanding the World – exploring the world around them, commenting on what they see</p> <p>Literacy – understanding that information can be found in books</p> <p>Expressive Arts and Design – creates simple representations.</p> 
<p style="text-align: center;"><u>Symmetry Painting</u></p> <p>On the last page of the book is a beautiful picture of a butterfly. Talk about symmetry. Show the children how to paint on half the page, and fold to make a symmetrical pattern.</p> <p>Mathematics - exploring patterns, an introduction to symmetry and to the concept of 'half'</p> <p>Expressive Arts and Design – exploring with different media and techniques.</p> 	<p style="text-align: center;"><u>A Hungry Caterpillar</u></p> <p>Use a shoe box (or similar) to create a hungry caterpillar together, cutting out a hole for his mouth. Ask children to post food for him to eat. This can be adapted to suit the child's age e.g. feed him the pear, the big/little pear, something beginning with p, something that rhymes with bear, the p-ear.</p> <p>Communication and Language – developing and extending vocabulary</p> <p>Literacy – playing with rhyme, identifying the initial sounds in words, orally blending words</p> 
<p style="text-align: center;"><u>Days of the Week</u></p> <p>https://www.youtube.com/watch?v=HtQcnZ2JWsY</p> <p>Children can get confused about the order of the days of the week. The link above takes you to a catchy song with a familiar tune. Make a diary for the week, showing us what you have done each day. The children could take photos, draw or write about their activities.</p>  <p>Personal, Social and Emotional Development – becoming aware of routines, talking about significant events.</p> <p>Mathematics – use everyday</p>	<p style="text-align: center;"><u>Life Cycle of a Butterfly</u></p> <p>In the story the idea of a life cycle is introduced. Talk about this with your child. Can you think of a create way to represent it together? This could be through drawing, painting, with playdough, writing or any other idea you can come up with ☺</p> <p>Understanding the World – finding out about the world around them</p> <p>Expressive Arts and Design – representing events and ideas using a range of materials.</p> 

Other ideas

Threading

Provide a range of threading resources – penne pasta, cut up straws, hole punched paper shapes, beads (anything with a hole), and some string with a knot tied. Invite the children to create necklaces, armbands, tiaras etc by threading onto the string.

Physical Development – developing hand-eye coordination

Mathematics – talking about any patterns they make

Perseverance – make it tricky, encourage them to keep trying and not give up.



Kim's Game

This is a game I played when I was younger – it's a great game for all the family. Put some objects on a tray. Someone hides them and takes one away – can you say which is missing? Extend to removing two or three items.

Personal, Social, Emotional Development – taking turns in a game with all the family

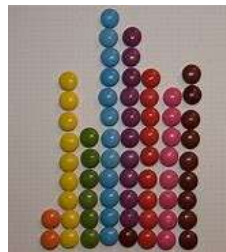
Developing memory skills



Smarties

Who doesn't love smarties? They are great for Maths too! Encourage the children to sort them by colour. They can count how many are in each group, match to numerals, you can even line them up as a bar chart and talk about which has most, the least, how many more e.g. blue than green. Obviously sharing them and eating them is important too 😊

Mathematics – sorting into groups, counting, number recognition, comparing quantities.



Musical Statues

This is a favourite game at Nursery. Have fun dancing to music – when the music stops freeze like a statue! Extend this to develop other areas e.g. put shapes, letters, numbers, colours on the floor. Ask the child to jump on e.g. a triangle, when the music stops

Communication and Language – developing listening skills, stop and go

Expressive Arts and Design – engaging in dance

Physical Development – moving in a variety of ways.



Masking Tape Roads

Use masking tape on floors, tables and walls both indoors and outside to create imaginative spaces to play. You could create a road, a town or a zoo. Why not try creating mazes too?

Expressive Arts and Design – representing events and ideas using a range of materials.

Mathematics – Use positional language and talk about size. Show an awareness of shapes.



Paint with water

Encourage the children to be creative with water. They can use brushes, sponges on rollers to decorate the pavement, walls and fences. If you can't get outside, you could paint on paper also. Children can draw pictures and make a variety of marks- including beginning to form letter and numbers.

Physical Development – developing hand-eye coordination, fine motor skills.

Expressive Arts and Design – representing their own ideas through art.

Literacy – Making and assigning meaning to marks.



