

Planning Activities 14th September - 9th October 2020 (Week 1)

Activity	Building Blocks (in) - For the children to explore the block area.	Exploring the Role Play (in) - For the children to explore the home corner, relating their play to home experiences.	Climbing Area (out) - For children to explore the climbing area, using the equipment confidently and safely.
Resources	Wooden Blocks, Animals / Cars	Home Corner Area	Outdoor Climbing Area
Focused Curriculum	Mathematics - To explore shape and space; to count the blocks, naming shapes. Expressive Arts and Design - to create with a purpose in mind, playing imaginatively with the resources	Understanding of the World - recreating experiences of home life.	Physical Development - moving bodies in a variety of ways, demonstrating awareness of space/others
Other possible curriculum links	Communication and Language - to use language appropriate to their play, to engage with peers, to ask questions and comment on what they see; to talk about creations, naming shapes and animals. Personal, Social and Emotional Development - to work together and share resources Physical Development - to build and balance the blocks on top of each other.	Personal, Social and Emotional Development - to be confident to try out new activities; working together, sharing resources Expressive Arts and Design - playing imaginatively, adding a storyline to the play Communication and Language - talking to friends and keyworker about what they are doing	Personal, Social and Emotional Development - confident to engage with new experiences, confident to have a go on the equipment, keeping safe on the equipment
Language and Questioning	What do you want it to look like? How can you make it? What do you need? What does it do? I wonder...? Wooden blocks, smaller, larger, long, short, square, rectangle, cylinder, arch	Who are you? What happens in the kitchen at home? What could you use? Home corner, kitchen, bedroom, microwave, cooker, knives, forks, spoons, plates, cups, bowls	How can we move? What do we need to do? How can we do it safely? Climbing area, castle, A-frame, stepping stones, woodchip, balance, under, over, climb
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to explore and play with the blocks. For most children to use the blocks with a purpose in mind. For some children to talk about what they have made and add a narrative to their play. 	<ul style="list-style-type: none"> For all children to work alongside peers playing imaginatively. For most children to recreate experience of home life. For some children to use language appropriate to the play. 	<ul style="list-style-type: none"> For all children to 'have a go' on the equipment with or without adult support. For most children to move bodies in a variety of ways. For some children to demonstrate how to move safely when climbing.