

Planning Activities 14th September - 9th October 2020 (Week 3)

Activity	Playdough (in) Children will use the variety of resources available in the playdough area.	Sticking Area (in) Children are encouraged to create a model using a range of different materials.	Painting (in). Children are encouraged to make marks on the paper.
Resources	Playdough, cutters, rolling pins, plates, bun cases, play oven, baking trays	Boxes, tubes, PVA glue, paper, sticky tape	Selection of paints, brushes, paper
Focused Curriculum	Expressive Arts and Design - to create models/shapes with the playdough	Expressive Arts and Design - to create with a purpose in mind	Expressive Arts and Design/Literacy - to paint marks on paper, to create with a purpose, to name colours
Other possible curriculum links	Communication and Language - to add a narrative to their play; to talk about their creations; to engage with their peers. Physical Development - to develop their fine motor skills e.g. to roll/squeeze/squish the playdough	Personal, Social and Emotional Development - to be confident to try out new activities; to persist with an activity; to ask for help; to be proud of their work. Communication and Language - to talk about what they want to make/have made, to use descriptive vocabulary Physical Development - to handle a variety of tools	Communication and Language - to talk about what they have painted; to add meaning to their work Physical Development - to handle a paintbrush, to make large/small movements on paper
Language and Questioning	Can you tell me about what you have made? How does it feel? How can we move the playdough? Squish, squeeze, roll, flatten, cutters, shapes, rolling pins	What do you want it to look like? How can we do that? What do we need? I wonder how...? Sticking, glue, sticky tape, boxes, tubes, pots, creation, making, model, paper, sequences	Think about what you want to paint/can you tell me what colours you need? How can we create that pattern? How do we need to move our brush? Paint, brush, patterns, wiggly, spots, big, little, dots, curly, lines, circles
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to explore the playdough and available resources. For most children to create something with playdough. For some children to add a narrative to their play; to talk about their creations and describe the texture of the playdough. 	<ul style="list-style-type: none"> For all children to explore the resources. For most children to be proud of their achievements. For some children to use a range of resources and tools; to talk about their work and describing what they have made. 	<ul style="list-style-type: none"> For all children to make marks with the paint. For some children to use the paintbrush in a variety of ways and explore mixing the paint. For some children to paint recognisable features and add meaning to their work.