

Planning Activities 12th October - 13th November 2020 (Week 1)

Activity	Marble Run (in) - For the children to learn how to create a marble run.	Early Talk Boost (in) - This is an engaging and active session that helps to develop the children's attention and listening skills.	Cutting (in) - Adult to model to children how to use scissors safely; children are encouraged to have a go at cutting or tearing paper. Extension Activity: for some children to create a picture using their cuttings.	Parachute Games (out) - children to explore movement with the parachute.
Resources	Marble run	Tizzy, book 1, ball, bubbles, musical instruments	Scissors, a range of different materials for the children to cut - old cards, paper, material; pritt stick, paper	Parachutes - different sizes; foam ball
Focused Curriculum	Physical Development - to understand how to connect the pieces together to make a marble run developing their fine motor skills.	Communication and Language - to listen when part of a small group. To think about what we need when we are listening - using our listening ears and our watching eyes.	Physical Development - to use their fine motor skills - when cutting, to find a comfortable grip when holding the scissors. To model how to safely hold and use the scissors; To develop the fine/large motor movements when tearing different materials e.g. paper, card	Physical Development - to confidently move the parachute in a variety of ways, to use our large motor skills to move the parachute. Personal, Social and Emotional Development - to listen to and follow instructions, to think of rules that we need to follow when using the parachute. To work collaboratively with our peers when lifting the parachute.
Other possible curriculum links	Communication and Language - to talk about what they have made, to describe how they made their model Personal, Social and Emotional Development - to share resources with others; taking turns Mathematics - to explore with shape and space when building a marble run or constructing with a construction.	Personal, Social and Emotional Development - forming relationships and getting to know the children joining this term. Literacy - to listen to stories with increasing attention, commenting on the characters and events. Understanding the World - to make links to own experiences e.g. of coming to Nursery	Communication and Language - to use language appropriate to their play, to engage with peers, to ask questions and comment on what they see. Personal, Social and Emotional Development - To talk about safety when using the scissors to cut, to take turns and share resources with peers. Expressive Arts and Design - To create a picture using the cuttings that they have cut.	Communication and Language - to use language appropriate to their play, to engage with peers, to ask questions and comment on what they see. Mathematics - To talk about distance - near and far. To explore shape and space.
Language and Questioning	What did you make? How did you make it? marble, marble run, piece, connect,	What do we use to listen? Is this good listening? How can our eyes help us? Listening ears, watching eyes, sitting comfortably	Can you tell what you have made? How can we use the scissors safely? Scissors, old cards (birthday), material, cut, tear, rip, left, right, thumb and fingers	What will happen when we roll the ball on the parachute? How far did the ball go? I wonder... how we can we move under the parachute? How can we move our body under the parachute? What parts of the body are we using when we move? I wonder.... which way we could move next? How can we make the ball move? Parachute, under, move, body, roll, on, forwards, backwards, up, down, left, right, turn around, twirling, twisting, slowly, quickly,
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to have a go constructing a marble run For most children to create with a purpose. For some children to describe what they have made. 	<ul style="list-style-type: none"> For all children to join in with the listening and attention games. For most children to use their listening ears and watching eyes. For some children to talk about the listening skills they are using. 	<ul style="list-style-type: none"> For all children to have a go at tearing paper For most children to have a go at cutting For some children to use a comfortable grip when cutting with scissors. 	<ul style="list-style-type: none"> For all children to explore shape and space. For most children to take turns and work collaboratively with others. For some children to talk about what happens when the parachute moves and to talk how we can move under the parachute.

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