

Planning Activities 12th October – 13th November 2020 (Week 4)

Activity	PE (D.R) - For children to explore the PE equipment safely; For children to attempt to take off their socks and shoes and put them back on.	Lego (in) - For children to explore with the Lego building with a purpose.	Musical Instruments (in) - For the children to explore different sounds that the musical instruments make.	Making Art with nature (in) - For children to explore with the glue creating a picture with nature.
Resources	A variety of equipment.	Lego	A basket of musical instruments	Glue, spreaders, a selection of different materials to stick with leaves, sticks
Focused Curriculum	Physical Development - to move with confidence, imagination and safety, travel in different ways e.g. slithering, shuffling, rolling, crawling, jumping, skipping, hopping, and showing an awareness of space. To travel around, under, over and through balancing and climbing equipment.	Mathematics – show interest in shape by sustained construction activity, describe solutions to practical problems, use language such as 'bigger', 'smaller'.	Expressive Arts and Design - To explore the sounds different instruments make, to play musical instruments, to show an interest in how musical instruments sound, to keep a steady beat, to join in with rhymes / music, to play loudly, softly, fast and slow. Pass an instrument around the circle singing: <i>'Pass the (instrument name) around, Pass the (instrument name around). When the (instrument name) stops with you, You can make a sound'</i> Repeat with other instruments. Give out triangles, shakers and claves (one instrument per child)	Expressive Arts and Design - to create with a purpose in mind, to explore using the glue and materials, to ascribe meaning to their work.
Other possible curriculum links	Personal, Social and Emotional Development - To take turns, show awareness of others, to take off shoes and socks and put them back on independently. Communication and Language - to listen to and follow instructions, to show understanding of under, over, on, through, behind, in front of.	Physical Development - to join construction pieces together to build and balance, to construct with a purpose in mind Communication and Language - to describe what they were trying to do, respond to comments and questions, entering into a dialogue about their creations, make comparisons and create new connections.	Personal, Social and Emotional Development - To take turns using different instruments. Communication and Language - To listen to how the instruments sound, to talk about how they sound, to name the instruments, to respond to instructions, Physical Development - To play the musical instrument.	Communication and Language - Encourage the children to comment on how the glue dribbles/moves off the stick and onto their page; To describe what they have created. Personal, Social and Emotional Development - to work alongside familiar peers, to have a go at new activities. Understanding of the World - to explore different textures / talk about what they look and feel like.
Language and Questioning	How do you think we could climb on the? How can we move our body? I wonder which part of body we used when...? Up, down, climbing, sliding, over, under, through, turning, balancing, bouncing, hopping, jumping, slowly, carefully, twist	What are you making? How can you fit them together? building, connecting, big, bigger, small, smaller, tall, taller, balancing, connection	Can you tell me something about the instrument? How do you play the instrument? I wonder what sound you have made... Music, beat, steady, fast, slow	How does the glue move? What does it feel/look like? What are you going to do next? Runny, dribbling, around, swirly, up, down, sticky, gooey, leaves, sticks
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to explore the PE equipment safely and show an awareness of own space and others with/without support. For most children to listen and follow instructions. To have a go at putting on our socks and shoes. For some children to think of new ways of moving across equipment. 	<ul style="list-style-type: none"> For all children to have a go building with a construction. For most children to create with a purpose. For some children to describe what they have made. 	<ul style="list-style-type: none"> For all children to take turns with the different instruments For most children to talk about how the instruments sound For some children to be able to keep a steady beat. 	<ul style="list-style-type: none"> For all children to have a go at exploring and feeling the glue and the seasonal materials. For most children to create a piece of work. For some children to talk about what the glue/seasonal materials feels like and describe what they have made.

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