

Festive Activities (16th November - 18th December 2020)

<u>Activity</u>	Christmas Cards Children are encouraged to create a Christmas Card. Children will make marks and attempt to write their name in the card.	Tree Decorations Children are encouraged to make a tree decoration to place on the Christmas Tree	Christmas Bunting Children are encouraged to decorate a triangle for the Christmas bunting	Envelopes Children are encouraged to decorate an envelope to put all their Christmas activities in.	Decorate a picture Children are encouraged to create a calendar.
<u>Resources</u>	A piece of card for each child, decorations, pens, pencils, glue sticks	Keyworker's choice	A triangle for each child, pens, decorations, glue sticks	A white envelope for each child. Keyworkers can decorate as they wish.	A calendar for each child, pens, decorations, ribbon/string
<u>Focused Interaction</u>	Expressive Arts and Design - to create for a purpose, to explore colour and use a variety of resources to decorate. Literacy - to write their name, to write a message inside the card.	Expressive Arts and Design - to create a tree decoration, to use a variety of resources e.g. paint, glue, glitter, pens.	Expressive arts and design - to use a variety of resources for decoration, to create for a particular purpose.	Expressive Arts and Design - to use pens, paint, stampers to decorate their envelope.	Expressive Arts and Design - to use a variety of resources for decoration, to create for a particular purpose.
<u>Curriculum Links</u>	Understanding of the World - to talk about special times and family customs. Physical Development - to handle a variety of writing tools.	Communication and Language - to talk about what they are creating and why. Mathematics - looking at 2D shapes; Understanding of the World - to talk about decorating their Christmas tree at home - making links to family customs.	Communication and Language - Talk about where they might see bunting Mathematics - to talk about shape/size of their bunting e.g. how much space do you have to cover your bunting	Communication and Language - learning new vocabulary and the meaning of new words, to talk about using envelopes and what we might use them for. Mathematics - to talk about the shape of the envelope.	Mathematics - to identify numbers on the calendar and to talk about what they mean, to count how many months are on the calendar. Understanding of the World - To talk about what a calendar is used for and how we can use it at home.
<u>Language and Questioning</u>	What do you want it to look like? What could you use? Where did you get that idea? Card, festive, Christmas, present, family, writing, letters, drawing, pictures, decorations.	How can we use this? What will it look like? Who has a tree at home? What does it look like? Tree, decorations, lights, sparkles, glittery, shiny, bright.	Where might you see a bunting? What is bunting used for? Bunting, triangle, colours, shapes, pointy, bigger, smaller, longer, shorter, measure.	I wonder what we use this for? Have you seen one before? What would you like to use to decorate it? What could we put inside? Envelope, post, posting, letters, cards, letter box, stamp, decorations.	I wonder what this is? Have you seen one of these before? How might we use it? Calendar, numbers, months, seasons, decorate, sparkles, glitter, colours, card, dates, special events.
<u>Individual Learning Opportunities</u>	For all children have a go at making a Christmas Card for their family. For most children to use a range of different media to create their Christmas Card and making marks. For some children to have a go at writing their name forming recognisable letters.	For all children to have a go at creating a tree decoration. (Keyworkers' idea) For most children to follow instruction and communicate their ideas. For some children to make links and talk about decorating their tree at home	For all children have a go at decorating a triangle for the bunting. For most children to carefully select the materials to decorate their triangle. For some children to use a tool to make a hole in their bunting to join together to make a row of bunting	For all children to decorate their envelope. For most children to use previous learning experiences to decorate their envelope e.g. dribbling glue/paint For some children to talk about what they might use an envelope for.	For all children to make a calendar with support For most children to carefully select a variety of resources to decorate their calendar For some children to recognise numerals on the calendar and demonstrate some understanding of the seasons/months of the year.