

Planning Activities 16th November - 18th December 2020 (Week 5)

Activity	PE (in) - For children to explore the PE equipment safely; For children to attempt to take off their socks and shoes and put them back on.	Bee-Bots (in) - For children to learn to how to give instructions to a robot to make it move. Extension - For some children to build a pathway for their Beebot to follow.	Shape Collage (in) - children are encouraged to choose a range of different gummed shapes to stick on a group collage.	Kim's Game (in) - For children to develop their memory and problem solving skills. Place several objects e.g. animals in a hoop. When placing each object in the hoop make sure you name each object. Cover all the objects with a blanket. Remove one of the objects out of the hoop when lifting the blanket. What item is missing from the hoop?
Resources	A variety of equipment.	A bee-bot for each child.	Shaped gummed paper, large paper, pritt sticks	A selection of objects, hoop, blanket
Focused Curriculum	Physical Development - to move with confidence, imagination and safety, travel in different ways e.g. slithering, shuffling, rolling, crawling, jumping, skipping, hopping, and showing an awareness of space. To travel around, under, over and through balancing and climbing equipment.	Understanding of the World - to operate simple equipment, to demonstrate an understanding of ICT and how things work. Communication and Language - to talk about how the bee-bot is moving, to use talk to clarify their thinking e.g. how does the bee-bot work?	Expressive Arts and Design - to create a piece of art using a range of different shapes to stick; to carefully select a range of shapes to create a montage/group collage.	Mathematics - To develop their memory and problem solving skills; To identify what item was missing from the hoop.
Other possible curriculum links	Personal, Social and Emotional Development - To take turns, show awareness of others, to take off shoes and socks and put them back on independently. Communication and Language - to listen to and follow instructions, to show understanding of under, over, on, through, behind, in front of.	Personal, Social and Emotional Development - to be confident to try out new activities; to use/handle resources with care. Physical Development - to move the bee-bot using a variety of controls, to use their fingers to push buttons.	Communication and Language -To use descriptive language to describe what they are making, Mathematics - to explore with shape, space and pattern when creating their work. Personal, Social and Emotional Development - to begin to work in collaboration with others in the group.	Communication and Language - to say what was missing in the hoop; to offer suggestions what was missing in the hoop.
Language and Questioning	How do you think we could climb on the? How can we move our body? I wonder which part of body we used when...? Up, down, climbing, sliding, over, under, through, turning, balancing, bouncing, hopping, jumping, slowly, carefully, twist	How does it work? What do we need to do? I wonder which way it will move next. How can we make it move this way? Forwards, backwards, left, right, around, twirling, slowly, quickly, battery, on/off, buttons, charging/charged.	Can you tell me what you are making... How are you making it? I wonder what have you made... Can you tell me something about it..... Shape, square, triangle, circle, rectangle, stick,	I wonder what was missing? What has disappeared? Missing, disappeared, circle, hoop, blanket, object, item, animal
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to explore the PE equipment safely and show an awareness of own space and others with/without support. For most children to listen and follow instructions. To have a go at putting on our socks and shoes. For some children to think of new ways of moving across equipment. 	<ul style="list-style-type: none"> For all children to use a Beebot, with or without an adult supporting. For most children to navigate the Beebot with confidence For some children to talk about how the Beebot moves. 	<ul style="list-style-type: none"> For all children to have a go at sticking shapes. For most children to carefully select the materials that they want to use to create the group collage. For some children to work collaboratively to create a group collage. 	<ul style="list-style-type: none"> For all children to have a go at playing the game. For most children to offer a suggestion what is missing in the hoop. For some children to identify what was missing.