



11<sup>th</sup> January 2021

Here are some activity ideas for you when you are learning at home. Each week we will send six activities linked to a story, and six other activities for you to try. We know that circumstances are different for each family. It may be that you complete all of the activities, some of them or none of them - it is completely up to you. Please pick and choose the ones that you think your family will enjoy. We would love to see examples of the children's learning – please upload any photos to your child's EExAT journal.

This week, some of our activities link to the story, 'The Tiger Who Came to Tea' by Judith Carr. This story is over 50 years old, but it is still one of our favourites at Nursery. Please don't worry if you haven't got the story at home. Kerrie will read and share it on our Facebook page, 'Ambleside Nurseries.'

You can also follow this link to watch a reading of the story on YouTube:

[The Tiger Who Came to Tea - YouTube](#)

## The Tiger Who Came to Tea



## The Tiger Who Came to Tea activity ideas:

### Shopping List:

Plan a Tiger's Tea Party. What will you need? Invite the children to help you to write a list. Early writing takes many forms – the children may make squiggles, lines, shapes or letters. Celebrate any attempts at mark making. If the children ascribe meaning to the marks that they make they are emerging writers!

**Literacy** – mark making, assigning meaning to the marks they make.

**Physical Development** – using one handed tools



### Make a Sandwich

Encourage your child to make a sandwich independently. It may take them some practice but try not to help too much! Talk about the different ingredients and how they feel e.g. soft, squidgy, crunchy or how they taste e.g. salty, sweet- building their vocabulary as you go.

**Physical Development** – using one handed

tools/talking about healthy/unhealthy foods

**Communication and Language**

– building vocabulary.

Understanding and giving instructions.



### Fairy Cakes

[The best fairy cake recipes for kids - BBC Good Food](#)

Follow the link above for some easy fairy cake recipes. Baking provides so many learning opportunities as well as being an activity that can be enjoyed as a family.

**Literacy** – talk about the layout of the recipe (ingredient list, method, numbered steps)

**Maths** – weighing out ingredients

**Understanding the**

**World** – observing changes as ingredients are mixed and cooked.



### Tiger Tea Party

You've written your shopping list, made your sandwiches/cakes - now it's time for your tea party. This is a great opportunity for some sneaky Maths. Count out the cups and plates - how many sandwiches will we need? What if we want two each? You could even introduce halves and quarters by cutting food into pieces.

**Mathematics** – counting items, counting out objects from a larger group, finding one more/one less, using everyday objects to solve simple calculations.



### Masks

Talk about the characters in the story. Who is your favourite? Why? Make a mask for one or all of the characters. Use it to help you to retell your favourite parts of the story.

**Reading** – talking about and describing characters

**Communication and Language**

– orally retelling parts of a familiar story

**Expressive Arts and Design** –

using a range of media and materials for a purpose.



### Make a Tiger Enclosure

What might a tiger's home look like? What would it need? Perhaps you could find out using books or a search engine. Use lego, bricks or other construction materials/toys to build a home for a tiger.

**Understanding the World** –

finding out about and showing care for living things.

**Expressive Arts and Design** –

building for a purpose



## Other Ideas:

### Simon Says

We play lots of games that develop understanding of verbs (doing words e.g. run, walk, jump, hop). Play Simon says with the children e.g. Simon says, "touch your nose", Simon says, "turn around", Simon says, "sleep." Try to catch children out by giving an instruction without saying "Simon Says!"

**Communication & Language** – following instructions, developing an understanding of verbs.

**Personal, Social &**

**Emotional Development** – understanding the rules of a game.



### Junk Modelling

Raid the recycling box at home to find boxes, yoghurt pots and tubes. What can you create? Will it be a rocket? A boat? A house? Please let us know what you decide!

**Expressive Arts and Design** – constructs with a purpose in mind, engaging in imaginative role play

**Physical Development** – using one handed tools and equipment.



### Sorting

Set up a bowl of a mixture of objects that could easily be sorted by shape, size or colour (e.g. buttons, dried beans, marbles, beads). Provide smaller bowls for the objects to be sorted in to. Add extra challenge by asking the children to pick up the objects with tweezers instead of their fingers.

**Maths** – sorting objects into groups based on their shape, size or colour

**Physical Development** – developing fine motor skills when grasping objects between finger and thumb.



### Music & Movement

Play your favourite music and dance like no one is watching 😊.

Top Tips:

- Move and dance with them
- Try not to stare or look all the time this can make them stop or feel pressured
- Praise sometimes but not too much this can make them stop i.e. "I like the jump you did" and copy.
- Introduce a movement while dancing - see if they notice or copy

**Physical Development** – moving in a variety of ways

**Expressive Arts & Design** – moving in response to music



### Paint Bags

Squeeze paint into zip lock bags and encourage the children to move the paints around by pushing down or squeezing. Explore further by putting two primary colours (red, blue, yellow) into the same bag – what new colour can be made?

**Expressive Arts & Design** – colour mixing



### Make A Song Bag

This is a fun way of choosing songs to sing with children of all ages. Fill a draw string bag with a variety of objects relating to different songs, such as a small doll for Miss Polly, a sheep for baa baa black sheep, a duck for five little ducks etc. During singing time invite the children to put their hand into the bag and pull out an object, then sing the song relating to that object.

**Communication & Language** – joining in with rhymes and songs



