

Planning Activities 11th January - 5th February 2021 (Week 3)

Activity	Construction Toys (in) - For children to explore with a selection of construction toys building with a purpose e.g. Lego; Mobilo. Keyworker's choice	Music and Movement (in/out) - For the children are given an instruction to follow e.g. marching around the space. Adult will call out and model array of actions that the children need to do when moving to music/or to beat of the claves.	Making Sandwiches (in) - For the children to experience eating and drinking at the snack area. To explain the importance of washing our hands before we eat and drink. To encourage skills - how to use a knife safely and spreading. Adult models to children how to make a sandwich. Children are encouraged to have a go at making their own sandwich.	Positional Language (in) The children is given a positional language instruction e.g. can you put the bean bag <u>on</u> the chair.
Resources	Lego; Mobilo	CD player/music/claves	Plates, cups, knives, milk, water, sandwich, butter, fillings - butter, jam, marmite, cheese spread	Bean bag, chairs
Focused Curriculum	Mathematics - show interest in shape by sustained construction activity; to describe solutions to practical problems; to use language such as 'bigger', 'smaller'.	Physical Development - to move with confidence, to follow the instruction given by the adult and demonstrate the action; being aware of the space around them when moving.	Physical Development - to use a knife for spreading. To show some fine motor control when spreading the filling on the bread. Personal, Social and Emotional Development - to understand why we need to wash our hands before we handle food. To demonstrate safety when using a knife.	Mathematical Development - to use positional language (in, on, under, next to, on top, beside, between)
Other possible curriculum links	Physical Development - to join construction pieces together to build and balance; to construct with a purpose in mind Communication and Language - to describe what they were trying to do; to respond to comments and questions, entering into a dialogue about their creations; to make comparisons and create new connections.	Personal, Social and Emotional Development - To take turns, show awareness of others, to follow the instruction. Communication and Language/Literacy - to listen and respond to an instruction. Remember to use our watching eyes/listening ears.	Expressive Arts and Design - to make their own sandwich, choosing their filling. Communication and Language - to talk about what they like to eat on their sandwich; to describe the taste and texture of their sandwich Mathematics - to demonstrate an awareness of mathematical language e.g. folding/cutting in half.	Communication and Language - to demonstrate an understanding of positional language e.g. on, under, behind, in front of, beside. To listen to and follow instructions.
Language and Questioning	What are you making? How can you fit them together? building, connecting, big, bigger, small, smaller, tall, taller, balancing, connection	How can we move? Can anyone think of different ways we can move? Walking, galloping, marching, walking backwards, jumping, star jumps	How many plate/ knives do we need? What do we need to make our sandwich? What was your favourite sandwich? butter, cheese spread, marmite, bread, jam, knife, plate, dry, favourite	Can you put the bean bag e.g. on the chair? Where is the bean bag now? Do you have any other ideas of where we can put it? In, on, around, on top, below, under, in front of, next to, besides, between
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to have a go building with a construction. For most children to create with a purpose. For some children to describe what they have made. 	<ul style="list-style-type: none"> For all children to have a go at moving the around the space. For most children to follow the instruction given by adult and copying back the action. For some children to offer suggestion of an action that we can do - verbally or non-verbally. 	<ul style="list-style-type: none"> For all children to have a go at making a sandwich For most children to how a go at spreading a filling on a sandwich and to confidently use their knife safely. For some children to talk about what they like/dislike about their sandwich. 	<ul style="list-style-type: none"> For all children to join in with the game, putting bean bag in different places. For most children to follow simple instructions and to understand positional language in, on, under. For some children to suggest their own ideas of where to put the bean bag.