

1st Feb 2021 – Home Learning

We have loved seeing the activities you are doing at home – please keep sharing them with us on our Facebook page and on EExAT. This week we will be reading another favourite Julia Donaldson Book – Room on the Broom. Debbie will post it on our facebook page – look out for her super props! You can also watch it on YouTube: [Room on the Broom - Julia Donaldson. Children's Story. Audiobook - read-aloud. - YouTube](#)

Room on the Broom activity ideas:

<p style="text-align: center;"><u>Potion explosion</u></p> <p>Can you find the magic ingredients to make a spell just like the witch? What will happen when you mix them altogether? You will need: One squirt of washing up liquid Five tablespoons of bicarbonate of soda A sprinkle of glitter A drop of food colouring/paint Half a cup of vinegar</p> <p>Understanding the world – can talk about what they have observed and develop an understanding of changes Creating and thinking critically – making predictions and developing ideas about cause and effect</p>	<p style="text-align: center;"><u>Magic Wand</u></p> <p>Design a magic wand to help you cast your spell. What materials can you find around the house to use?</p> <p>Exploring arts and design – learn about different materials and tools and develop techniques needed to assemble and join materials,</p>  <p>Communication & language – use language to imagine and develop make-believe play</p>
<p style="text-align: center;"><u>Animal facts</u></p> <p>Which animal is your favourite from the story? What do you already know about this animal? What else would like to know? Use books or the internet to help your child understand how to find out new information.</p>  <p>Understanding the world – can talk about animals and ask questions Literacy - understands that information can be retrieved from books and computers</p>	<p style="text-align: center;"><u>Icing biscuits</u></p> <p>Learn another magic trick whilst making something tasty. Watch the magic happen when you mix icing sugar with water. Can you change the colour of your icing?</p> <p>Physical development – handles tools safely and manipulates them with increasing control</p> <p>Creating and thinking critically – making predictions and developing ideas about cause and effect.</p> 
<p style="text-align: center;"><u>Make a vehicle</u></p> <p>The witch's broomstick has broken, can you help design a new vehicle for her and the animals to travel in. Use construction (lego, duplo) or junk modelling.</p>  <p>Exploring arts and design – create simple representations Maths – use language to describe shape and size</p>	<p style="text-align: center;"><u>Dress up</u></p> <p>Dress up as one of the character from the story to help retell it or their favourite parts. What is their character like?</p>  <p>Communication and Language – retelling familiar parts of a story/repeat refrains Expressive Arts and Design – being imaginative, introducing a storyline into play.</p>

Other Ideas:

Play 'which cup'?

Start with 3 cups in a row. Show that they are empty and place them upside down on the table. Place a small object under one cup and tell your child to keep their eye on the cup. Make a show of sliding the cups round, encouraging your child to keep their eye on the cup containing the object. When you have shuffled the cups around, ask your child to point to the cup containing the object.



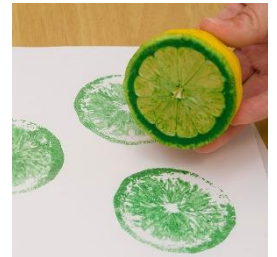
Active learning – building concentration and paying attention to detail

Fruit and vegetable printing

Choose some fruit or vegetables to explore. What do they look, feel and smell like? Before cutting them in halves, think about what they might look like inside, will they be the same colour, what patterns might you find? Dip them in paint to create a picture.

Maths - notices simple shapes and pattern

Expressive arts and design – be interested in and describe the texture of things, experiment in creating different textures



Teddy counting

Play this fun teddy game encouraging your child to count the right amount of cakes to give to the teddy.

Mathematics – counts objects saying one number name for each item



<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Bowling

Create your own bowling game by collecting empty bottles and numbering them.

Personal, social, emotional development – taking part in a game and learning to take turns

Physical development – develop control when throwing

Mathematics – recognising numerals, counting how many pins have been knocked over/how many are left.



Listening walk

Go for a walk in the woods or around your garden and see what different sounds you can hear. You might like to take a notepad and pencil and draw some of things you hear or take some photos.

Communication and Language – tuning in to environmental sounds



Learn a new song

(sung to the tune of 'I'm a little teapot')

I'm a great big snowman,
Tall and round,
Here's my tummy,
Here's my hat.
Buttons for my eyes,
And a carrot nose,
I'm all snow from head to toe!

Communication and language – joining in with songs and rhymes.

