

Planning Activities 26th April – 21st May 2021 (Week 2)

Activity	Music and Movement (out) - For children to participate in a range of nursery rhymes/songs on the move.	Planting Cress (out) - For the children to have a go at planting some cress seeds. Then water them and watch them grow over time.	Dough Portrait (in) - For the children will be given a piece of dough to manipulate on a piece of card. Then the children will be encouraged to create a face with a range of different materials.	Cones up & down game (out) - The aim of the game - split your key children into two groups. Half the group has to turn the cones the right way up and the other half turn them upside down. Who can turn the most cones?
Resources	outdoor space, claves	Cress seeds, soil, a pot for each child, spoons, labels and pens.	A bowl and tray for each child, a spoon, salt, flour and water. Card, dough, an assortment of different materials to create their dough portrait.	cones
Focused Curriculum	Physical Development - moving bodies in a variety of ways, demonstrating awareness of space/others; to learn actions to songs/rhymes and to have a go at these actions. To move with increasing confidence. Personal, Social and Emotional Development - to work in a small group, to have a go at new activities.	Understanding the World - Show an awareness of change, to show awareness of what seeds need to grow into plants e.g. water, sunlight, soil, to predict what will happen to the seeds.	Expressive Arts and Design - to create a face with their dough. Understanding the world - to understand that materials can be changed, to observe changes and to comment on these changes.	Physical development - to demonstrate an awareness of safety when turning the cones up or down.
Other possible curriculum links	Communication and Language - to develop vocabulary through songs and rhymes. Expressive Arts and Design - to demonstrate enjoyment through songs/rhymes. Mathematics - to use fingers and bodies to count; To explore shape and space;	Physical Development - to use a spoon and/or hand to put the compost into the plant pot. To use fingers to make a little hole for the seeds. Communication and Language - to talk about what they can see happening, to predict what might happen and to use language associated with growing.	Physical Development - to manipulate the dough to make their dough; to use their hands to mix, to hold a spoon and to persist mixing the flour and salt. Mathematics - to use mathematical language e.g. more, a lot. Communication and Language - to talk about what is happening to the mixture, to describe how it feels, what it looks like; to describe what they have made.	Personal, Social and Emotional Development - to listen to and follow instructions, to think of rules that can be follow when playing the game; Communication and Language - to use language appropriate to their play, to engage with peers, Maths - using positional language - up and down, to explore with space and shape.
Language and Questioning	How many have we got left now? Who could be the What way should we move our bodies to this song? singing, rhyme, actions, moving.	What do you think the seed needs to grow? Which direction will it grow? Where will the roots grow? Where will the shoot grow? What will it look like? Roots, shoot, growing, taller, water, soil, sunlight, seeds, cress.	What does it feel like? What is happening? Tell me about it? How is it different? What have you made? Why did you use ... to your creation? Changes, mixing, mixture, sticky, more, less, flour, salt, dough, changing.	Who can turn the most cones? Cones up, cones down, running around, space, upside down.
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to 'have a go' and join in with the activity For most children to sing familiar songs and rhymes and join in with the variety of actions. For some children to offer suggestions that we can sing or act out an action. 	<ul style="list-style-type: none"> For all children to fill their pot with soil and plant some seeds. For most children to make connections with home life e.g. talking about their garden/what they have observed. For some children to show an awareness of what the seed needs to grow using key vocabulary associated with growing. 	<ul style="list-style-type: none"> For all children to have a go at exploring the dough and manipulating the dough. For most children to create a dough portrait with features. For some children to describe what they are made and talk about their features. 	<ul style="list-style-type: none"> For all children to have a go moving around the space. Being careful not to bump into other children. For most children to work together as a small group sharing the resources. For some children to follow the instructions