

Planning Activities 26th April – 21st May 2021 (Week 4)

Activity	PE (in) - For children to explore the PE equipment safely; For children to attempt to take off their socks and shoes and put them back on.	Find an object using a visual clue (out) - Children to use part of a visual clue to find an object.	Music and Movement (out) - For children to participate in a range of nursery rhymes/songs on the move.	Happy Lands (in) - Children are encouraged to play imaginatively with the Happy Lands toys Extension Activity: for some children to create a scenario.
Resources	A variety of equipment.	A variety of cards with part of a visual clue.	outdoor space, claves	Happy Lands
Focused Curriculum	Physical Development - to move with confidence, imagination and safety, travel in different ways e.g. slithering, shuffling, rolling, crawling, jumping, skipping, hopping, and showing an awareness of space. To travel around, under, over and through balancing and climbing equipment.	Communication and Language - To look at part of a visual clue. To talk about what they think it might be and where they might find the object? In the picture what helped us to guess the object?	Physical Development - moving bodies in a variety of ways, demonstrating awareness of space/others; to learn actions to songs/rhymes and to have a go at these actions. To move with increasing confidence. Personal, Social and Emotional Development - to work in a small group, to have a go at new activities.	Expressive Arts and Design - To imaginatively explore with the Happy Land toys. To imaginatively add a narrative to their play. To engage in imaginative role play; to express and communicate their ideas, to engage in imaginative and role-play, to use their imagination in imaginative and role-play, play alongside other children engaged in the same theme, play cooperatively as part of a group to act out a narrative.
Other possible curriculum links	Personal, Social and Emotional Development - To take turns, show awareness of others, to take off shoes and socks and put them back on independently. Communication and Language - to listen to and follow instructions, to show understanding of under, over, on, through, behind, in front of.	Physical Development - to move around the environment in a variety of ways. Personal, Social and Emotional Development - to be confident to explore the indoors or outdoors environment, working together to solve the visual clues to find the object.	Communication and Language - to develop vocabulary through songs and rhymes. Expressive Arts and Design - to demonstrate enjoyment through songs/rhymes. Mathematics - to use fingers and bodies to count; To explore shape and space;	Communication and Language - to use language appropriate to their play, to engage with peers, to add a narrative to their play. Personal, Social and Emotional Development - to take turns and share resources with peers.
Language and Questioning	How do you think we could climb on the? How can we move our body? I wonder which part of body we used when...? Up, down, climbing, sliding, over, under, through, turning, balancing, bouncing, hopping, jumping, slowly, carefully, twist	Look at the clue. I wonder what it could be? Where might we find it? What does it look like? clue, quietly, slowly, march, walk, hop, skip	How many have we got left now? Who could be the What way should we move our bodies to this song? singing, rhyme, actions, moving.	What might you see at the? Has anyone been to...? What did you do at....? I wonder what happens at....? Happy lands, train station, park, fire station, post office, school, hospital, people, cars, ambulance, lorries,
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to explore the PE equipment safely and show an awareness of own space and others with/without support. For most children to listen and follow instructions. To have a go at putting on our socks and shoes. For some children to think of new ways of moving across equipment. 	<ul style="list-style-type: none"> For all children to have a go at finding the object using the visual clue. For most children to look at the visual clue and talk about what the object could be. For some children to recognise, name and find the object. 	<ul style="list-style-type: none"> For all children to 'have a go' and join in with the activity For most children to sing familiar songs and rhymes and join in with the variety of actions. For some children to offer suggestions that we can sing or act out an action. 	<ul style="list-style-type: none"> For all children to have go at play imaginatively with the Happy Land toys. For most children to share and take turns using the Happy Land toys For some children to add a narrative to their play.