

**Planning Activities 28<sup>th</sup> June - 16<sup>th</sup> July (activities 9-11)**

<b>Activity</b>	<b>Water pistol painting</b> - painting using water pistols or squeeze bottles.	<b>Playdough minibeasts</b>	<b>Ball skills/playground games</b>
<b>Resources</b>	Powder paint, pistols/bottles, paper	Playdough, art and craft materials e.g, lolly sticks, eyes, pipe cleaners, Photos of bugs, use of search engine	Balls of different sizes, bats, nets, hoops,
<b>Focused Curriculum</b>	<b>Expressive Arts and Design</b> - To talk about the technique used, commenting on the patterns and colours made.	<b>Physical Development</b> - to use one handed tools with control. To use precision when manipulating materials,	<b>Physical development</b> - to show increasing control in large and small movements. To move in a variety of ways, negotiating space.
<b>Other possible curriculum links</b>	<b>Understanding the World</b> - to explore the properties of materials  <b>Communication and Language</b> - to use a wider vocabulary, including descriptive language,	<b>Expressive Arts and Design</b> - to use materials with a specific purpose in mind  <b>Understanding the World</b> - to closely observe living things, commenting on their features.	<b>Personal, Social and Emotional Development</b> - to work as part of a group, understanding and following the rules of the games
<b>Language and Questioning</b>	How far do you think the paint will travel? What do you notice about the patterns? What would happen if we added more paint/more water?  Consistency, thick, runny, fast, slow, colours, mixing, dribbling, dripping	Have a look at the bug pictures. Can you see one you would like to make? What will you need? How will you make e.g. the wings?  Insects, bugs, minibeasts, e.g. ladybird, ant, caterpillar, spider...features, legs, antennae, wings,	What can you do with your ball? Can you show us? Have a try. How far can you throw it, kick it, roll it? Can you think of any games we could play together?  Throw, catch, bounce, kick, pass, shoot, large, small, distance, near, far, high,
<b>Individual Learning Opportunities</b>	<ul style="list-style-type: none"> <li>For all children to explore using the water pistols to paint</li> <li>For most children to comment on the patterns, using descriptive language.</li> <li>For some children to explore and talk about the consistency of the paint.</li> </ul>	<ul style="list-style-type: none"> <li>For all children to use tools when using the playdough</li> <li>For most children to construct with a purpose in mind.</li> <li>For some children to look closely at the photos and talk about the features of the minibeasts they are creating</li> </ul>	<ul style="list-style-type: none"> <li>For all children to explore the equipment</li> <li>For most children to understand the rules of the game</li> <li>For some children to talk about their effects of their actions e.g. how far their ball travelled.</li> </ul>