

## In the Moment Planning

Planning in the moment is all about seizing the moment for children to progress, based on what the children are already deeply involved in. This way of planning relies on skilled practitioners using quality interactions to draw out the children's knowledge and build on it there and then.

In the moment planning builds on the interests and fascinations of the children. By exploring what motivates them most at that time, practitioners can motivate and inspire immediate and future learning.

### **What does the child gain?**

The child should feel valued, important, interesting and able to learn. They gain knowledge, skills and understanding and therefore make progress in one or several areas of the Early Years Curriculum.

### **What does the practitioner gain?**

Practitioners gain a sound understanding of the child's knowledge, skills, understanding and progress.

### **The environment**

This way of planning means that the learning environment (indoor and outdoor) should constantly be considered to ensure that it provides for in-depth learning opportunities. The core resources in each area also need to be plentiful and engaging, these need to be available to the children throughout the sessions.

Children are encouraged to take ownership of their learning and to explore the environment independently and in collaboration with peers and practitioners.

In addition to the core resources, practitioners will add enhancements to the areas, these will motivate and inspire learning. Often such enhancements link with the children's interests and passions – they become part of the in the moment planning.

### **Parent Involvement**

Our shared interactions are essential to the learning and development of the children. Discussions and information about your child's interests and learning at home will be used to feed into the in the moment planning. Any observations, videos or photos parents upload to EExAT will also be used to inform the practitioners interactions.

