

Planning activities 4th July - 20th July 2022 (Big Room)

Activity	Mini sports day	Cross the River/Metal Mike/I spy/Simon Says –	Extended Role Play (Hairdressers/Barbers)
Resources	E.g. Eggs and spoons, hurdles, cones, hoops, dressing up clothes, benches, tunnel, football goal, space hoppers, snack station	Objects with CVC or CCVC spellings, robot, material, Fast paced games to promote oral blending and segmenting. Extension – model writing words demonstrating the correspondence between the letter and the sound.	Hairdressers/Barbers enhancement box, mirrors, phones, notepads, calendars, computers. Reading Link – magazines/books in waiting area
Focused Curriculum	Physical Development – to move with confidence in a variety of ways, safely negotiating space	Reading – to play with rhyming words, alliteration and to hear and say some letter sounds in words. To link sounds to letters when blending and segmenting CVC words.	Expressive Arts and Design – to develop storylines in pretend play. Understanding the World – to show an interest in different occupations. To make links with own experiences.
Other possible curriculum links	Personal, Social and Emotional Development – to understand and follow the rules of the games. To try new activities. To understand that we may not win all of the time.		Literacy – to make marks, assigning meaning. To use print and letter knowledge in early writing.
Language and Questioning	Have a look at the activities. What do you think we will need to do? What are you most looking forward to? What did you find difficult? Run, walk, hop, skip, jump, over, under, through, balance, try, persevere,	Listen to the robot talk... which word do you think he is saying? Let's have a go at talking like the robot. What sounds can you hear? Letters, sound, blend, segment, phoneme	Explore the new role play area, modelling and engaging in a variety of roles e.g. Hairdresser, Barber, Receptionist, Customer. When would you like an appointment? Let me write that in the book. How would you like your hair? Hairdresser, barber, cut, long, short, curly, straight, style, brush, comb,
Individual Learning Opportunities	<ul style="list-style-type: none"> • For all children to join in with the activities with support. • For most children to move with confidence around the circuits. • For some children to talk about the activities, reflecting on any difficulties they found. 	<ul style="list-style-type: none"> • For all children to join in with the games, taking turns to feed the robot or cross the river • For most children to orally blend the sounds and match the object. • For some children to orally segment the sounds in CVC words. 	<ul style="list-style-type: none"> • For all children to explore the area. • For most children to make links with their own experiences. • For some children to take on a variety of roles, developing a storyline in their play.

/