

Small Group Planning 12th December - 20th December 2022

Activity	Christmas singing	Christmas Shopping Experience	Party games	Meadows Party
Resources	Christmas song book, props	Fair set up, price labels, bags of 20 pennies, Children to bring gift bag and shopping list	Music, floor mats, chairs,	room set up with Key group tables, tablecloths, plates, cups, a range of balanced party food, music, visitor
Focused Curriculum	Communication and Language - to join in with rhymes and songs, extending vocabulary by exploring unfamiliar words Expressive Arts and Design - to enjoy and sing a wide variety of songs and rhymes. To perform with and to others.	Mathematics - to say one number for each item when counting. To recognise numerals during play, beginning to match numerals and amounts. Literacy - to mark make for a purpose, giving meaning to the marks made	Personal, Social and Emotional Development - to follow the rules of a game, understanding why they are important. To express feelings appropriately, showing an understanding of how others may be feeling.	Personal, Social and Emotional Development - to join our friends at meal times. Making choices and express preferences. To develop an understanding of healthy foods/ occasional treats and oral hygiene.
Other possible curriculum links	Understanding the World - to develop an awareness of celebrations within the community.	Personal, Social & Emotional Development/Understanding of the World - to understand why gifts are given during celebrations. To think of others when choosing gifts.	Physical Development - to take part in group activities and games Expressive Arts and Design - to move our bodies in response to music.	Understanding of the World - to take part in and talk about celebrations. Personal, Social and Emotional Development - to understand that we belong to a smaller and larger group at nursery.
Language and Questioning	Have a look at the song pictures/props... what can you see? Have you seen any of them before? Invite the children to discuss their experiences of Christmas/celebrations. Explore the meaning of new vocabulary within the songs e.g. Christmas, celebration, festive, snowman, robin, reindeer, fairy, melt, stable, sleigh, chimney, soot	What will you need to take when you go to the shop? Who would you like to buy a present for? What do you think they might like? What's on your shopping list? How much is the...? How many pennies do you need? Shop, fair, present, gift, bag, list, money, coins, penny, how much, amount, cost, price, count, number,	What party games have you played before? Can you explain the rules? What happens if you are 'out'? I'm sad I didn't win...how are you feeling? Games, rules, instructions, feelings, winner, loser, happy, excited, disappointed, sad, upset, angry,	Have you been to a party before? Why? What were you celebrating? What happened when you were there? Celebration, party, group, belonging, together, choice, preference, healthy, balanced, treat,
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to join in with the actions of the Christmas rhyme For most children to sing and perform the songs to others For some children to develop their language, exploring the meaning of specific vocabulary. 	<ul style="list-style-type: none"> For all to enjoy choosing gifts for themselves and others, For most children to count out the corresponding number of pennies. For some children to recognise numerals. 	<ul style="list-style-type: none"> For all children to join in with the games For most children to follow the rules with support, understanding that they can't win every time. For some children to talk about how they or others are feeling. 	<ul style="list-style-type: none"> For all children to join the party with support For most children to sit with peers at a mealtime, making choices and expressing preferences For some children to begin to talk about healthy choices