

Pastures Extended Group Times - Summer 1

	Week One - Physical 15/4/2024	Week Two - Dough 22/4/2024	Week 3 - Whatever Next 29/4/2024	Week 4 - Listening to and creating sounds 6/5/2024	Week 5 - Storytelling 13/5/2024
Resources	Masking tape, large vehicles. Lids, discs and buttons/beads	Ready-made dough, mats for each child, variety of playdough resources. Plastic cups, flour, cornflour, water (colouring?) spoons, bowls	Whatever next story props, paper and pencils, shopping bags, boxes, picnic blanket (appropriate off site requirements)	CD player and CD, Claves, musical instruments and stop and go signs.	Small world resources, Three Little Pig story telling resources.
Session One	Large Motor activity with masking tape. Tape trail on floor- children move along tape in a variety of ways. (e.g. crawl, tiptoe, side step, straddle) Move large vehicles along trail.	Explore playdough with hands. Encourage children to manipulate dough Can they roll on mat, roll between their hands, pinch, squeeze, flatten and squash? Can they label their actions?	Adult uses whatever next story as a guide and orally tells story. Write a shopping list of what they need to make a picnic to take to the moon.	Play musical statues. Children practise stopping their dancing and movements when the music stops.	Children explore small world resources. Encourage them to tell you their character's story, model this. For example; "The boy is in the boat." "The girl is having a bath." "The dog is stuck"
Session Two	Motor activity with masking tape. Repeat/remind of previous day's activity. Work collaboratively to use large discs and lids to cover the tape trail.	Explore playdough with resources. Can children create shapes with cutters, use knives and rollers to change the shape of the dough.	Shopping Children go shopping to buy ingredients for their picnic	Stop and go musical instruments/claves Children have the opportunity to explore the musical instruments/claves. Children join in making music/sounds- Play stop and go game.	Adult uses props to orally tell story of three little pigs
Session Three	Fine motor activity with masking tape and buttons. Small making tape trails on carpet, children individually cover with buttons/beads.	Make their own dough. Mix corn flour and flour together with a small amount of water. Choose food colouring to add (note this is less messy if added to the water rather than pouring on dough)	Trip to the Moon Children make their own picnic and venture to the moon!	Musical instruments/claves Can children make loud noises, quiet noises, slow and fast? Make music to accompany songs.	Remind/repeat storytelling Children explore their own resources. Encourage the children to tell their character's story.
Curriculum links	<ul style="list-style-type: none"> Gradually gain control of their whole body through practice of large movements. (Physical) Use large and fine motor skills to do things independently. (Physical) Developing manipulation and control (Physical) Notice patterns and arrange things in patterns. (Mathematics) 	<p>Use large and fine motor skills to do things independently. (Physical)</p> <p>Developing manipulation and control (Physical)</p> <p>Explore different materials and tools (Physical)</p>	<p>Listen to simple stories and understand what is happening with the help of pictures (Communication and Language)</p> <p>Develop play around favourite stories using props (Literacy)</p> <p>Start to make marks intentionally. (Expressive Arts and Design)</p>	<p>Enjoy singing music and toys that make sounds (Communication and Language)</p> <p>Understand simple instructions like stop and go (Communication and Language)</p> <p>Gradually gain control of their whole body through continual practice of large movements. (Physical)</p>	<p>Develop pretend play e.g. putting the baby to sleep or driving to the shops (Communication and Language)</p> <p>Listen to simple stories and understand what is happening with the help of pictures (Communication and Language)</p> <p>Develop play around favourite stories using props (Literacy)</p>

Pastures Extended Group Times - Summer 1