

Planning Activities 1st July - 23rd July 2024 (Painting and Making Room)

Activity	How have I changed? An opportunity to reflect on our time in Meadows.	Story Sequencing/Mapping (KW choice, example Three Billy Goats)	Dough Disco
Resources	Records	Three Billy Goats individual props. Sequencing pictures Paper & pens for story mapping	Playdough, music or tablet/laptop to copy YouTube tutorial
Focused Curriculum	Personal, Social and Emotional Development – to talk about how we have changed over time, both in terms of physical changes and our achievements.	Communication and Language/Literacy – to listen to stories with enjoyment, joining in with familiar parts and repeat refrains. To talk about the character, setting and main events.	Physical Development to develop fine motor skills and strength in hand muscles (in a fun and interactive way!)
Other possible curriculum links	Understanding of the World – to show an awareness of the past in relation to our own lives. Communication and Language – to use the past, present and future tenses in speech		Literacy To develop the skills and strength in hands needed to write effectively
Language and Questioning	Let's have a look at our records... You look so different in the first photo! I can see that... Could you do that when you first started in Meadows? What else can you do now? What are you looking forward to when you go to school? Now, then, past, present, changes, achievements,	Recap on the story of The Three Billy Goats from previous cycle, using props to retell it. Model drawing a story map of the main events. Where did the story happen? Who were the characters? What happened first? Next? How did the story end? Would you like to make your own map of the story? Character, setting, main events, first, next, then, last, end,	Introduce the 'Dough Disco', modelling different hand exercises using the playdough (examples on Youtube kids). Mould the playdough in time to music performing different actions such as rolling it into a ball, flattening it, rolling it into a sausage and squeezing it. What else could we do? Squeeze, pinch, roll, squash, flatten, stretch, pull,
Individual Learning Opportunities	<ul style="list-style-type: none"> • For all children to look at their records, pointing and labelling. • For most children to talk about how they have changed • For some children to talk about what they have learnt and what they are looking forward to learning at school. 	<ul style="list-style-type: none"> • For all children to join in with some parts of the story. • For most children to orally retell the story • For some children to sequence/draw the main events of the story. 	<ul style="list-style-type: none"> • For all children to explore the playdough • For most children to follow the examples modelled (either by KW, peers or the tutorial) • For some children to label their actions and suggest new ideas.

Additional KW choice activity each week to follow the children's interests or to repeat/extend favourite activities and experiences

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