

Pastures Extended Group Times - Summer 3

	Week One - Story telling 1.7.2024	Week Two - Counting 8.7.2024	Week 3 - Recall 15.7.2024	Week 4 - Physical 22.7.2024
Resources	Small world resources, Goldilocks and the three bears story telling resources.	Various of groups of objects, white board and bread sticks. Wipes for hands	Adults to take photos of the children engaged in a variety of activities (two or three for each child) Simple story Children's records	Roll of paper, choice of materials to draw/decorate. Wooden shapes- various sizes.
Session One	Children explore small world resources. Encourage them to tell you their character's story, model this. For example; "The boy is in the boat." "The girl is having a bath." "The dog is stuck"	Engage in number rhymes, use props to enjoy number rhymes together.	Read a short story. Together recall the story line	Draw around each other, add characteristics and features. Work together to draw around each other or adult.
Session Two	Adult uses props to orally tell story of Goldilocks and the three bears.	Playful- How many? Provide small groups (up to five) of objects to count together How many beads, cars or bricks? How many children? Count group then count out a bread stick for each child.	Recall using the photographs, adult to prompt with questions and descriptions.	Draw around their hands, and decorate. Encourage children to attempt to do their own hand and support each other where necessary.
Session Three	Remind/repeat storytelling Children explore their own resources. Encourage the children to tell their character's story.	Breadsticks- maths sessions Encourage each child to make a mark on the white board (choice of two preferences) Count marks and add two numbers- How many children? How many breadsticks are needed?	Recall the mornings activities and experiences... what did you do today? Look at records and recall further, share learning or favoured activities.	Draw around shapes.
Curriculum links	Develop pretend play e.g. putting the baby to sleep or driving to the shops (Communication and Language) Listen to simple stories and understand what is happening with the help of pictures (Communication and Language) Develop play around favourite stories using props (Literacy)	Take part in finger rhymes with numbers Develop counting type behaviour. Count in everyday contexts. Say one number for each item in order 1-5 (Maths) Understand simple questions (communication and Language)	Establishing sense of self. (Personal, Social and Emotional Development) Listens to simple stories and understands what is happening with the help of pictures. Use a wider range of vocabulary. (Communication and Language) Enjoy sharing books with adults (Literacy)	Develop manipulation and control. (Physical) Add some marks to their drawings, which they give meaning. (Literacy) Express ideas and feelings through making marks. Explore different material (Expressive arts and design)

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