

Group Times - 21st October - 15th November 2024 (Big Room)

Activity	Exploring the Extended Role Play area -	Mini Me	Exploring the Mud Kitchen	Chopping and tasting fruit
Resources	Extended role play	Laminated photos of each child in the group, block area continuous provision	Continuous provision resources.	A range of fruits, plates, children's knives
Focused Curriculum	<p>Understanding of the World - to recreate familiar experiences through play.</p> <p>Expressive Arts and Design - to take part in pretend play.</p>	<p>Understanding the World - to talk about our families, homes and local area.</p> <p>Expressive Arts and Design - to make 'small worlds' with blocks.</p>	<p>Understanding of the World - To explore how the resources can be used.</p> <p>Personal, Social and Emotional Development - to take turns and share resources.</p>	<p>Communication and Language - to develop vocabulary, focusing on descriptive language</p> <p>Physical Development - to use one handed tools with increasing control</p>
Other possible curriculum links	Communication and Language -To use talk in play to share experiences with others.	Mathematics - to talk about and explore 2D and 3D shapes, selecting shapes for a purpose.	<p>Communication and Language - to talk about what they are doing, what they see and what is happening.</p> <p>Expressive Arts and Design - to begin to play imaginatively.</p>	Personal, Social and Emotional Development - to develop an understanding of healthy eating, leading to making healthy choices and expressing preferences.
Language and Questioning	<p>Invite the children to explore the extended role play area, modelling how to take on roles and use the resources. Comment on the children's play, supporting them to take on roles, using talk to negotiate these.</p> <p>Role-play, pretend, roles, (language specific to the area)</p>	<p>What will you build for your mini-me? Is it like your home...the park or the shop you go to? Why have you chosen that block/shape? How can I help?</p> <p>Home, house, flat, bungalow, park, shop, river, farm, block, shape names, 2D shapes, 3D shapes flat, curved, straight, side, corner, edge, round, point,</p>	<p>What would you like to use? What can you do with it? How is the mud different from the sand? I'm making some delicious tomato soup... what are you making?</p> <p>Wet, dry, dig, scoop, fill, empty, pour, mix, add, more, less, large, big, small, tiny, spoon, saucepan, bowl,</p>	<p>Have you seen any of these fruits before? What do you notice? How does it look, smell, feel? Can you use your knife to cut it? How does it taste? Do you have a favourite?</p> <p>Hard, soft, smooth, rough, shiny, bumpy, prickly, colourful, juicy, sweet, crunchy</p>
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to explore the role play area. For most children to recreate their own experiences. For some children to use language appropriate to their play. 	<ul style="list-style-type: none"> For all children to explore the blocks in the area For most children to build with a purpose in mind For some children to talk about shape using informal or mathematical language. 	<ul style="list-style-type: none"> For all children to explore the mud kitchen and available resources. For most children to take turns to share resources. For some children to play imaginatively, talking about what they are making. 	<ul style="list-style-type: none"> For all children to use a knife to cut fruit with support For most children to describe the fruits as they cut and taste them For some children to express preferences and talk about healthy choices.