

Small Group Planning 9th December – 20th December 2024

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| Activity | Christmas singing | Party games | Meadows Party |
| Resources | Christmas song book, props | Music, floor mats, chairs, | room set up with Key group tables, tablecloths, plates, cups, a range of balanced party food, music, visitor |
| Focused Curriculum | <p>Communication and Language – to join in with rhymes and songs, extending vocabulary by exploring unfamiliar words</p> <p>Expressive Arts and Design – to enjoy and sing a wide variety of songs and rhymes. To perform with and to others.</p> | <p>Personal, Social and Emotional Development – to follow the rules of a game, understanding why they are important. To express feelings appropriately, showing an understanding of how others may be feeling.</p> | <p>Personal, Social and Emotional Development – to join our friends at meal times. Making choices and express preferences. To develop an understanding of healthy foods/ occasional treats and oral hygiene.</p> |
| Other possible curriculum links | <p>Understanding the World – to develop an awareness of celebrations within the community.</p> | <p>Physical Development – to take part in group activities and games</p> <p>Expressive Arts and Design – to move our bodies in response to music.</p> | <p>Understanding of the World – to take part in and talk about celebrations.</p> <p>Personal, Social and Emotional Development – to understand that we belong to a smaller and larger group at nursery.</p> |
| Language and Questioning | <p>Have a look at the song pictures/props... what can you see? Have you seen any of them before? Invite the children to discuss their experiences of Christmas/celebrations.</p> <p>Explore the meaning of new vocabulary within the songs e.g. Christmas, celebration, festive, snowman, robin, reindeer, fairy, melt, stable, sleigh, chimney, soot</p> | <p>What party games have you played before? Can you explain the rules? What happens if you are 'out'? I'm sad I didn't win...how are you feeling?</p> <p>Games, rules, instructions, feelings, winner, loser, happy, excited, disappointed, sad, upset, angry,</p> | <p>Have you been to a party before? Why? What were you celebrating? What happened when you were there?</p> <p>Celebration, party, group, belonging, together, choice, preference, healthy, balanced, treat,</p> |
| Individual Learning Opportunities | <ul style="list-style-type: none"> • For all children to join in with the actions of the Christmas rhyme • For most children to sing and perform the songs to others • For some children to develop their language, exploring the meaning of specific vocabulary. | <ul style="list-style-type: none"> • For all children to join in with the games • For most children to follow the rules with support, understanding that they can't win every time. • For some children to talk about how they or others are feeling. | <ul style="list-style-type: none"> • For all children to join the party with support • For most children to sit with peers at a mealtime, making choices and expressing preferences • For some children to begin to talk about healthy choices |