

Small Group Planning 9th December – 20th December 2024

Activity	Calendars	Cards	Cinema Experience	Craft activities (tree decoration, bunting)
Resources	Examples of different calendars, A4 calendar cards, craft materials, photographs,	A4 card, craft materials, pens/pencils	Tickets, Blue room/Meeting room,	Card, paper, glue, craft materials
Focused Curriculum	Personal, Social and Emotional Development/Understanding the World – to talk about significant events/times in our own lives.	Literacy – to mark-make/write for a purpose Personal, Social & Emotional Development/Understanding of the World – to understand why cards are given during celebrations.	Mathematics – to recognise 1p coins. To count out coins with 1:1 correspondence.	Expressive Arts and Design – to apply the skills previously learnt over the term to achieve their planned goal – e.g. dribbling glue, tearing, cutting, collage
Other possible curriculum links	Mathematics – to talk about the days of the week, months and seasons.	Expressive Arts and Design – to develop own ideas and choose which materials to use to express them. To explore different textures.	Understanding of the World – To talk about personal experiences and significant places in the local area.	Personal, Social & Emotional Development/Understanding of the World – to understand why/how we may decorate during celebrations.
Language and Questioning	Have a look at the examples of calendars... have you seen anything like these before? Where? What are they used for? Talk about significant events in the children's lives and when they occur e.g Christmas, Diwali, Eid, birthdays Calendar, day, month, year, celebrations, special,	Spend some time looking at the card examples. When have you given/received cards? Talk about cards given at Christmas or during other celebrations. Invite the children to make a card (Christmas or other) – what would you like to use? What would you like to write inside? Celebration, card, special, give, receive, send, post, message,	Show a picture of Showcase cinema. Has anyone been to the cinema before? What do you do there? Do you need to take anything with you? What do you need to get in? Support the children to count out the coins to buy a ticket and snack. Cinema, film, ticket, snack, coin, money, pay, how much, count,	Support the children to design and make chosen crafts. What will you need? How can you...? Do you remember when we...? Could that help you now? Celebration, decoration, Christmas tree, bunting, tear, rip, scrunch, cut, collage, stick, dribble, mix
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to look at examples of calendars and decorate their own For most children to talk about important times in their lives, For some children to use language relating to the days, months and seasons. 	<ul style="list-style-type: none"> For all to make a card with support For most children to attempt to write their name in their card For some children to write a message in their card, giving meaning to their marks. 	<ul style="list-style-type: none"> For all children to enjoy the shared cinema experience. For most children to count out the coins to pay for their ticket and snack choice. For some children to talk about their previous experiences of visiting the cinema. 	<ul style="list-style-type: none"> For all children to make a decoration with support For most children to apply previous techniques learnt For some children to talk about how and why we decorate during celebrations.