Pastures Extended Group Times – 4th November – 6th December 2024

	Week One - Five Fine motor control W/B 4 th November- Lucy	Week Two - W/B 11 th November-Ellie	Week Three - A love of books W/B 18 th November- Paige	Week 4 - Whatever Next W/B 25 th November- Shannon	Week Fiv W/B 2 nd
Resources	Scissors, a variety of paper, large sheets of paper and glue. Blocks, paints and ready-made painting boards.	Ready-made dough, mats for each child, variety of playdough resources. Plastic cups, flour, cornflour, water (colouring?) spoons, bowls	A selection of simple and well known story books.	Whatever next story props, paper and pencils, shopping bags, boxes, picnic blanket (appropriate off site requirements)	Masking † Lids, discs
<u>Session</u> <u>One</u>	To create towers of different heights vertically against the wall. Offer a variety of blocks- wooden to balance and duplo to connect.	Explore playdough with hands. Encourage children to manipulate dough Can they roll on mat, roll between their hands, pinch, squeeze, flatten and squash? Can they label their actions?	Adult chooses a well-known simple story that he/she loves. Explain why you like the story/characters. Read/tell story. Point out the title, title page author etc.	Adult uses whatever next story as a guide and orally tells story. Write a shopping list of what they need to make a picnic to take to the moon.	Large Mo tape. Tape trail along tape (e.g. craw straddle) Move larg
<u>Session</u> <u>Two</u>	Cutting and sticking. Children cut papers to stick and create collage. Engage in conversation about what	Explore playdough with resources. Can children create shapes with cutters, use knives and rollers to change the shape of the dough.	Provide a selection of books for children to explore. Engage in "book talk" Asking open ended questions about what the children see in the pages, what they like about the story	Shopping Children go shopping to buy ingredients for their picnic	Motor act Repeat/re activity. Work coll discs and
<u>Session</u> <u>Three</u>	Use a variety of brush sizes to paint the premade boards. Encourage children to paint in the little spaces and cover boxes/objects.	Make their own dough. Mix corn flour and flour together with a small amount of water. Choose food colouring to add (note this is less messy if added to the water rather than pouring on dough)	Talk about the library Do any of the children go to the library? What do you do there? Visit library, explore children's books and read a story.	Trip to the Moon Children make their own picnic and venture to the moon!	Fine moto tape and b Small mak children in buttons/b
<u>Curriculum</u> <u>links</u>	Explore different materials and tools (Physical) Developing manipulation and control (Physical) Use fine motor skills to do things independently. (Physical)	Use large and fine motor skills to do things independently. (Physical) Developing manipulation and control (Physical) Explore different materials and tools (Physical)	Enjoy sharing books with an adult (Literacy) Have favourite books and seek them out, to share with an adult, with another child or to look at alone. (Literacy) Ask questions about books, make comments and share their own ideas. (Literacy)	Listen to simple stories and understand what is happening with the help of pictures (Communication and Language) Develop play around favourite stories using props (Literacy) Start to make marks intentionally. (Expressive Arts and Design)	 Gr th pr (P Us sk ind co Nd th

Five nd December-

g tape, large vehicles.

scs and buttons/beads

Notor activity with masking

ail on floor- children move ape in a variety of ways.

awl, tiptoe, side step, e)

arge vehicles along trail.

activity with masking tape.

/remind of previous day's v.

ollaboratively to use large nd lids to cover the tape trail.

otor activity with masking d buttons.

naking tape trails on carpet, n individually cover with s/beads.

Gradually gain control of their whole body through practice of large movements. (Physical)

Use large and fine motor skills to do things

independently. (Physical)

Developing manipulation and control (Physical)

Notice patterns and arrange things in patterns. (Mathes)

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