

Small Group Planning 6th January - 24th January (Big Room)

Activity	Singing - ring games and songs	Hoops	Animal Homes	Making a sandwich
Resources	List of different ring games and songs e.g. hokey cokey, ring-a-ring o' roses, the farmers in the den,	Enough hoops for one per child Ext: comparison with tyres	Block area continuous provision, selection of toy animals, non-fiction books/photographs of different habitats.	Bread, butter, jam, cheese, cheese spread, plates
Focused Curriculum	Communication and Language - to join in with rhymes and songs, extending vocabulary by exploring unfamiliar words Personal, Social and Emotional Development - to join in with singing as part of a group	Physical Development - to explore different ways of using a hoop. To perform a range of movements e.g. roll, twist, rotate, hop, jump	Expressive Arts and Design - to make 'small worlds' with blocks. Mathematics - to talk about and explore 2D and 3D shapes, selecting shapes for a purpose.	Physical Development - to use one handed tools with increasing control Personal, Social and Emotional Development - to make choices and express preferences.
Other possible curriculum links	Expressive Arts and Design - to enjoy and sing a wide variety of songs and rhymes	Mathematics - describe position, speed and distance, making comparisons.	Understanding the World - to find out about different animals and their homes. Literacy - to know that we can find information in books.	Communication and Language - to follow instructions in order Mathematics - to name 2D shapes. To develop an understanding of halves and quarters.
Language and Questioning	Introduce and teach the children the actions and words of songs and ring games. Have you played/sung any of these before? Can you think of any other ring games we could play together? Explore the meaning of new vocabulary within the songs	I wonder what you can do with a hoop. Give children time to explore, commenting on their actions. I can see you're rolling it - it's gone further than mine. How can I make mine go faster/further? What else can we do with it? Use children as models/model new ideas. Hoop, roll, push, far, fast, slow, slowly, twist, spin, jump, hop,	Choose an animal, can you build a home for it? What do you think it will need? What can you use for the...? Is there a photograph or a book that can help you with your plan? Animal names, home, habitat, farm, zoo, river, den, enclosure, block, shape names, 2D shapes, 3D shapes flat, curved, straight, side, corner, edge, round, point,	Can you remember when we made toast? What did we need? What do you think we would need to make a sandwich? What fillings do you like/dislike? Can you cut it in half? Into quarters? What shape will you cut? Sandwich, filling, knife, spread, cut, half, quarter, square, rectangle, triangle
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to join in with the actions/movements For most children to join in with words of the songs. For some children to develop their language, exploring the meaning of vocabulary. 	<ul style="list-style-type: none"> For all children to explore the hoops For most children to use the hoops in a variety of ways For some children to comment on position, speed or distance. 	<ul style="list-style-type: none"> For all children to explore the blocks in the area For most children to build with a purpose in mind For some children to use books or photos to support their plans. 	<ul style="list-style-type: none"> For all children to use a knife to spread with support For most children to use a knife to cut For some children to talk about the shapes they have cut.