

Pastures Extended Group Times - Spring 2025

	Week One - A love of books W/B - 6 th January	Week Two - Play dough W/B - 13 th January	Week Three - Five Fine motor control W/B - 20 th January	Week Four- Patterns/physical control. W/B -27 th January	Week Five - Whatever Next W/B - 3 rd February
Resources	A selection of simple and well known story books.	Ready-made dough, mats for each child, variety of playdough resources. Plastic cups, flour, cornflour, water (colouring?) spoons, bowls	Scissors, a variety of paper, large sheets of paper and glue. Blocks, paints and ready-made painting boards.	Masking tape, large vehicles. Lids, discs and buttons/beads	Whatever next story props, paper and pencils, shopping bags, boxes, picnic blanket (appropriate off site requirements)
Session One	Adult chooses a well-known simple story that he/she loves. Explain why you like the story/characters. Read/tell story. Point out the title, title page author etc.	Explore playdough with hands. Encourage children to manipulate dough Can they roll on mat, roll between their hands, pinch, squeeze, flatten and squash? Can they label their actions?	To create towers of different heights vertically against the wall. Offer a variety of blocks- wooden to balance and duplo to connect.	Large Motor activity with masking tape. Tape trail on floor- children move along tape in a variety of ways. (e.g. crawl, tiptoe, side step, straddle) Move large vehicles along trail.	Adult uses whatever next story as a guide and orally tells story. Write a shopping list of what they need to make a picnic to take to the moon.
Session Two	Provide a selection of books for children to explore. Engage in "book talk" Asking open ended questions about what the children see in the pages, what they like about the story	Explore playdough with resources. Can children create shapes with cutters, use knives and rollers to change the shape of the dough.	Cutting and sticking. Children cut papers to stick and create collage. Engage in conversation about what	Motor activity with masking tape. Repeat/remind of previous day's activity. Work collaboratively to use large discs and lids to cover the tape trail.	Shopping Children go shopping to buy ingredients for their picnic
Session Three	Talk about the library Do any of the children go to the library? What do you do there? Visit library, explore children's books and read a story.	Make their own dough. Mix corn flour and flour together with a small amount of water. Choose food colouring to add (note this is less messy if added to the water rather than pouring on dough)	Use a variety of brush sizes to paint the premade boards. Encourage children to paint in the little spaces and cover boxes/objects.	Fine motor activity with masking tape and buttons. Small making tape trails on carpet, children individually cover with buttons/beads.	Trip to the Moon Children make their own picnic and venture to the moon!
Curriculum links	Enjoy sharing books with an adult (Literacy) Have favourite books and seek them out, to share with an adult, with another child or to look at alone. (Literacy) Ask questions about books, make comments and share their own ideas. (Literacy)	Use large and fine motor skills to do things independently. (Physical) Developing manipulation and control (Physical) Explore different materials and tools (Physical)	Explore different materials and tools (Physical) Developing manipulation and control (Physical) Use fine motor skills to do things independently. (Physical)	<ul style="list-style-type: none"> Gradually gain control of their whole body through practice of large movements. (Physical) Use large and fine motor skills to do things independently. (Physical) Developing manipulation and control (Physical) Notice patterns and arrange things in patterns. (Maths) 	Listen to simple stories and understand what is happening with the help of pictures (Communication and Language) Develop play around favourite stories using props (Literacy) Start to make marks intentionally. (Expressive Arts and Design)