

Small Group Planning Activities - 24th February - 14th March (Blue/Yellow Room)

Activity	Sand – Comparing Wet and Dry	Ball Skills	Storytelling	Bean Game
Resources	Continuous Provision – both sand areas	Either balls outside or soft balls in dining room	Storytelling props (KW choice) e.g. story dice, poles, prop box, puppets	Picture prompts of different ‘beans’
Focused Curriculum	Understanding the World – to explore materials and their properties. To make comparisons and talk about differences.	Physical Development – to develop and refine skills when kicking, throwing and catching balls.	Communication and Language – to listen to oral stories with enjoyment, joining in with familiar parts and repeat refrains.	Physical Development – to take part in group activities. To begin to remember an increasing number of movements.
Other possible curriculum links	Mathematics – to make comparisons between objects relating to size, weight and capacity	Personal, Social and Emotional Development – to join in with group games, showing an understanding of the rules.	Literacy - To begin to understand the structure of a story.	Communication and Language – to understand and follow the instructions of a game.
Language and Questioning	Explore both sand areas. What can you do in each? What do you notice? How are they different? Can you make a sandcastle? Why/Why not? Sand, wet, dry, sticky, squelch, sprinkle, pour, build, mark make, castle, big, small, heavy, light, more, full, empty,	What can you do with your ball? Encourage children to try a range of actions e.g kicking, throwing, catching, balancing. What can you and your friend do together with a ball? Is there a game we can all play? Ball, large, small, throw, catch, kick, balance, share, pass, receive	KWs to choose props that will engage and excite their keygroup. Use the props to create a story together. Who will be in our story? What do they look like? Where are they? Is there going to be a problem? Use the props to make up a story with a character, setting, problem and solution. Character, appearance (descriptive words), setting and related vocabulary, problem, solution, events	Use picture prompts to teach children how to play the bean game. How could we move for...? Could you show me? Game, instruction, bean, run, curl, jump, stretch, tall, wide,
Individual Learning Opportunities	<ul style="list-style-type: none"> For all children to play in the sand with their group. For most children to join in with counting the props/people For some children to identify one more/one less with visual support. 	<ul style="list-style-type: none"> For all children to play with a ball by themselves For most children to practice a range of actions For some children to work with a partner or as a team. 	<ul style="list-style-type: none"> For all children to show an interest in the props and actions For most children to talk about the characters and events For some children to suggest characters, settings, problems and solutions. 	<ul style="list-style-type: none"> For most children to play a game as part of a group. For most children to remember and carry out the movement for each ‘bean’. For some children to suggest and demonstrate different movements.

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