

Pastures Extended Group Times 24th February-28th March 2025

	Week One Fine motor control 24/2/2025	Week Two - The Boy on the Bus 3/3/2025	Week Three- Listening to and creating sounds 10/3/2025	Week Four- Creating and Making with Box models 17/3/2025	Week Five - Language of sorting and classifying 24/3/25
Resources	Scissors, a variety of paper, large sheets of paper and glue.	The Boy on the Bus story props, paper and pencils,	CD player and CD, Claves, musical instruments and stop and go signs.	A variety of small and large recycled boxes and containers, glue/tape	Sorting equipment, groups of everyday objects, tray and material
Session One	Cutting practise, Begin tearing paper and build to cutting paper with scissors. Model safe use of scissors.	Adult reads/sings The Boy on the Bus story Using resources retell	Play musical statues. Children practise stopping their dancing and movements when the music stops.	Box towers Work both individually and together to make towers out of boxes and containers. Talk about what the boxes represent/what they are creating?	Sorting game- Sort objects by colour. How else could the objects be sorted? Consider size, shape and type of object.
Session Two	Can the children independently cut using scissors? Model opening and closing scissors to cut paper.	Using small scale resources children individually create a bus and role-play the boy on the bus.	Stop and go musical instruments/claves Children have the opportunity to explore the musical instruments/claves. Children join in making music/sounds- Play stop and go game.	Work as a team to plan and create a model. What is the model going to be? What do we need? Consider shapes, sizes and types of containers and how best to	Sorting Game- Create a bank of objects and encourage the children to playfully sort into groups. Consider - the use of the object i.e to drink from, to wear, to eat.
Session Three	Use large sheets of paper to create collages. Use the papers previously cut to collage. Provide further opportunities to cut papers and create pieces to stick with.	Make a list of who will get on the bus and where you will go/what you will see. Using large scale resources share in "Bus" role play Stop off for a picnic and recall of all you have seen. (children to have Fruit/breadsticks and water)	Musical instruments/claves Can children make loud noises, quiet noises, slow and fast? Make music to accompany songs.	Plan and create individual box models. Ask children to talk about what they are creating and what is working well.	Kim's Game Show children a group of objects from previous session on a tray- label describe and talk about each. Cover tray and secretly remove one object- what is missing? Start with five objects and increase number. Extend- describe the missing object. (before removing cover) Invite a child to remove object.
Curriculum links	Explore different materials and tools (Physical) Developing manipulation and control (Physical) Use fine motor skills to do things independently. (Physical)	Listen to simple stories and understand what is happening with the help of pictures (Communication and Language) Develop play around favourite stories using props (Literacy) Start to make marks intentionally. (Expressive Arts and Design)	Enjoy singing music and toys that make sounds (Communication and Language) Understand simple instructions like stop and go (Communication and Language) Gradually gain control of their whole body through continual practice of large movements. (Physical)	Collaborate with peers on a shared task. (Personal, Social and Emotional.) Use mathematic language when describing constructions. (Mathematics) Developing manipulation and control (Physical) Explore different materials and tools (Physical)	Identify familiar objects and properties (Communication and language) Talk about objects and their uses (Communication and Language) Comparing objects using language (Mathematical)