

WOKINGHAM BOROUGH COUNCIL JOB DESCRIPTION

Job Title:	Early Years Practitioner Level 3	Job Ref:	
School:	The Ambleside Centre	Salary: £25,584 - £27,269	
Reports To:	Headteacher		
Grade:	4		
Employment	•		
Permanent, all year round			
Hours of Work:			
Full Time – 37hours per week			
Job Purpose			
To contribute to the care, education and support of children within the nurseries.			
Organisation Chart:			
Headteacher			
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	Senior Leadership	Team	
	Early Voore Practit	ionore	
	Early Years Practit		
	▼	_	
	Apprentices		
Summary of Main Contacts			
Children			
Parents/carers			
Other staff			
Other professionals			
Visitors			

Safeguarding Statement

We take our safeguarding responsibilities very seriously, and we work hard to make sure our school has effective safeguarding systems in place. We expect everyone working in the school to share a common objective to help keep children and young people safe by contributing to:

- providing a safe environment for children and young people to learn in
- identifying children and young people who are likely to suffer significant harm and taking appropriate action with the aim of making sure they are kept safe both at home and in the education setting.

Main Tasks/Accountabilities

- 1. To initiate and lead activities and routines for individual and small groups of children that support their learning and development.
- 2. To act as keyworker for a small group of children, act as a supportive co-worker to a larger group of children.
- 3. To support children's physical and emotional wellbeing throughout the day.
- 4. To assist in preparation and serving food and drink to the children, having due regard for health and hygiene, dietary and parental requirements.
- 5. To sensitively support children's physical routines.
- 6. To reflect alone and with others in order to understand own and children is learning.
- 7. To maintain a safe, secure and stimulating learning environment.
- 8. To work within the principles and requirements of the Early Years Foundation Stage.
- 9. To take responsibility for record keeping, assessment and planning of next steps in children's learning, in partnership with parents and carers.

 10. To contribute to the planning and implementation of appropriate activities to meet the needs of the children. To respond to the interests and fascinations of children to support learning.
11. To contribute to the identification and care of children who may have additional needs.
12. To build and maintain a partnership with parents and carers, maintaining confidentiality at all times.
13. Where appropriate, to contribute to liaison with outside agencies and fellow professionals, maintaining confidentiality at all times.
14. To attend regular staff and training meetings, supporting other members of the team as appropriate.
15. To contribute to the making and implementation of policy and practice in the centre.
16. To participate in the performance Management scheme.
17. Any other duties that reasonably fall within the purview of the post, which may be allocated after consultation with the postholder.

Knowledge/Qualifications

- NNEB/Cache Level 3 Diploma
- Good standard of general education e.g. GCSE English, Mathematics and Science

Skills/Abilities:

- Good questioning skills
- Ability to work within a team working environment and also able to work independently
- Excellent communication skills and interpersonal skills
- Ability to follow strict health and safety regulations
- Confidentiality at all times
- Knowledge of the national school curriculum
- Good observation and assessment skills
- The expected outcomes of individual activities the length of time allocated to the task
- An ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary.

Experience:

- Experience of supporting children with a variety of additional needs.
- Experience of working with young children.
- Experience of working with children under three.
- Keyworker for at least 2 years.
- At least three year's experience of working with children

Personal Qualities:

- Calm under pressure, adaptable and energetic
- A caring and positive attitude
- A good listener and sensitive to pupils needs
- A sense of responsibility
- Positive behaviour management

Special Factors:

Prepared to attend occasional evening meetings