

Pastures Extended Group Times - 2nd June-4th July

	Week One - A love of books	Week Two- Old Macdonald	Week Three - Fine motor control	Week Four - Whatever Next	Week Five-Sorting
<u>Resources</u>	A selection of simple and well known story books.	Farm set and books.	Scissors, a variety of paper, large sheets of paper and glue. Blocks, paints and ready-made painting boards.	Whatever next story props, paper and pencils, shopping bags, boxes, picnic blanket (appropriate off site requirements)	Lasagne, paint/pens Sorting equipment
<u>Session One</u>	Adult chooses a well-known simple story that he/she loves. Explain why you like the story/characters. Read/tell story. Point out the title, title page author etc.	Children are welcomed by a farm yard set up. Help children to label and describe the set up. Re enact farm yard stories and activity.	To create towers of different heights vertically against the wall. Offer a variety of blocks- wooden to balance and duplo to connect.	Adult uses whatever next story as a guide and orally tells story. Write a shopping list of what they need to make a picnic to take to the moon.	Encourage children to explore colour What colour is you jumper/t shirt? Encouraging labelling and matching. Use a tray of resources to support Provide a variety of coloured paint and ask children to paint lasagne sheets.
<u>Session Two</u>	Provide a selection of books for children to explore. Engage in "book talk" Asking open ended questions about what the children see in the pages, what they like about the story	Provide farm yard resources and encourage children to work together to set up the farmyard. Sing old Macdonald- flex it and be amusing - For example old Macdonald had a shed (creaky door)	Cutting and sticking. Children cut papers to stick and create collage. Engage in conversation about what	Shopping Children go shopping to buy ingredients for their picnic	Recap on previous day's activities. Children to break the lasagne sheets into pieces Once there are many pieces sort into coloured bowls.
<u>Session Three</u>	Talk about the library Do any of the children go to the library? What do you do there? Visit library, explore children's books and read a story.	Explore the farm yard resources Look at the book about pig and sheep- learn new things together. What is a baby sheep called, or a group of pigs?	Use a variety of brush sizes to paint the premade boards. Encourage children to paint in the little spaces and cover boxes/objects.	Trip to the Moon Children make their own picnic and venture to the moon!	Use coloured pasta pieces to create a collage, encourage children to design and create a picture- talking about plan.
<u>Curriculum links</u>	Enjoy sharing books with an adult (Literacy) Have favourite books and seek them out, to share with an adult, with another child or to look at alone. (Literacy) Ask questions about books, make comments and share their own ideas. (Literacy)	Explore non-fiction books to find out new facts and learn about the natural world (Literacy) (Understanding the world) Be imaginative creating small worlds (Expressive Arts and Design) Collaborate with peers on shared task. (Personal, Social and Emotional development)	Explore different materials and tools (Physical) Developing manipulation and control (Physical) Use fine motor skills to do things independently. (Physical)	Listen to simple stories and understand what is happening with the help of pictures (Communication and Language) Develop play around favourite stories using props (Literacy) Start to make marks intentionally. (Expressive Arts and Design)	Developing manipulation and control (Physical) Use fine motor skills to do things independently. (Physical) Classify, match and sort. (Maths)

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