

Planning activities 30th June -23rd July (Big Room)

<u>Activity</u>	Mini sports day (in partnerships)	Storytelling with Early Excellence Boxes	How have I changed? An opportunity to reflect on our time in Meadows.	Making books
<u>Resources</u>	E.g. Eggs and spoons, hurdles, cones, hoops, dressing up clothes, benches, tunnel, football goal, space hoppers, snack station	Early Excellence Role Play boxes	Records	Story dice/story telling props, story maps, Individual books,
<u>Focused Curriculum</u>	Physical Development – to move with confidence in a variety of ways, safely negotiating space	Expressive arts and design/Communication and Language – To develop complex stories using small world equipment	Personal, Social and Emotional Development – to talk about how we have changed over time, both in terms of physical changes and our achievements.	Communication& Language/Literacy – to talk about the characters, setting and main events in stories. Literacy – to talk about the different parts of a book. To mark make for a purpose. To use some of their print and letter knowledge in their early writing.
<u>Other possible curriculum links</u>	Personal, Social and Emotional Development – to understand and follow the rules of the games. To try new activities. To understand that we may not win all of the time.	Literacy – to add a storyline to play, drawing on experiences of stories shared previously.	Understanding of the World – to show an awareness of the past in relation to our own lives. Communication and Language – to use the past, present and future tenses in speech	Physical Development – to use a comfortable grip with good control when holding pens and pencils Expressive Arts & Design – to develop storylines in play
<u>Language and Questioning</u>	Have a look at the activities. What do you think we will need to do? What are you most looking forward to? What did you find difficult? Run, walk, hop, skip, jump, over, under, through, balance, try, persevere,	Invite the children to explore the resources. Model using the props to make up stories and scenarios. What could happen next? Where might the pirates go? What will happen to the princess? Characters, setting, props, pirate, princess, dragon, castle, ship, sea, storyline, beginning, middle, end	Let’s have a look at our records... You look so different in the first photo! I can see that... Could you do that when you first started in Meadows? What else can you do now? What are you looking forward to when you go to school? Now, then, past, present, changes, achievements,	Use the story dice or similar story telling props to create simple stories with the group. Who are the characters? Where is the story set? Is there a problem? How can we solve it? Invite the children to make up their own stories and create their own books. Story, book, beginning, middle, end, character, setting, problem, solution,
<u>Individual Learning Opportunities</u>	<ul style="list-style-type: none"> For all children to join in with the activities with support. For most children to move with confidence around the circuits. For some children to talk about the activities, reflecting on any difficulties they found. 	<ul style="list-style-type: none"> For all children to explore the early excellence resources For most children to add a simple narrative to their play For some children to develop a storyline with a beginning, middle and end. 	<ul style="list-style-type: none"> For all children to look at their records, pointing and labelling. For most children to talk about how they have changed For some children to talk about what they have learnt and what they are looking forward to learning at school. 	<ul style="list-style-type: none"> For all children to make marks in their own story books For most children to orally tell their story. For some children to form recognisable letters in their writing.