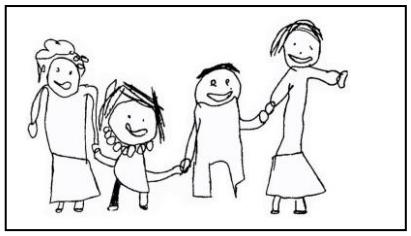
The Ambleside Centre



Behaviour Policy

"Children behave extremely well as they are so involved in what they are doing and co-operate together so superbly that incidents of bullying are non existent" Ofsted Dec 2012

The Head of Centre and governing body recognise their responsibility for Group Harmony. The aim of this policy is to ensure that the Centre provides a safe environment that enhances wellbeing by supporting individuality whilst applying consistent strategies for inappropriate behaviour.

- Appendix A – Anti Bullying Policy

Rationale

1. Everyone who comes to The Ambleside Centre has a right to feel safe.
2. It is everyone's right to have their ideas heard and feelings expressed and acknowledged.
3. Conflict is a normal aspect of everyday life.
4. Young children need to begin to see the consequences of their actions.

Aims

- To provide a safe, consistent environment that offers a warm welcome to all our families and visitors.
- To act as good role models showing respect for everyone's views and feelings.
- To establish a problem solving approach to all aspects of life at the centre.
- To have a few simple rules based on safety, respect for people and property and equality of opportunity.
- To use consistent conflict resolution strategies.
- To encourage and support appropriate behaviour and apply consistent strategies for inappropriate behaviour.

Safe Practices

- Move around the centre safely.
- Use equipment safely
- Listen to people who want to talk to us.
- Look after the nursery building and equipment.
- Help other people if they need it.
- Sit down whilst eating and drinking.
- Express needs and feeling in ways that are not harmful.

Steps to Conflict Resolution

Whenever conflict (with resources/between child to adult) arises the following steps are applied:

1. Approach calmly and stop the activity.
2. Acknowledge feelings of all.
3. State and restate the problem.
4. Ask for suggested solutions to the problem.
5. Agree solution and carry it out.
6. Support the person to implement the suggestion if needed.

Inability to engage in Conflict Resolution/or Persistently Harmful Behaviour

Step 1 – 3 of conflict resolution, then the adult gives strategy:

a. Child to leave that activity and choose another.

b. Child to be given limited and specific choice of activity.

c. Child to work close to another adult for a short time.

Persistent Extreme Behaviour

Child to work close by adult, moving to close proximity of another adult with restricted choice of activity.

Parents/carers are involved in discussions with staff to help understand and meet children's needs.