Small Group Planning Activities – 16th November – 4th December (Blue/Yellow Room)

Activity	**Christmas Singing**	**PE** – focus on steps	**Exploring Numicon**	**Sound Lotto**
Resources	Christmas song book, props	Equipment including purple mountain, red steps and slide.	Numicon plates, board, picture/pattern overlays, pegs,	Sound lotto game, CD player, counters
Focused Curriculum	**Communication and Language** – to join in with rhymes and songs, extending vocabulary by exploring unfamiliar words **Expressive Arts and Design** – to enjoy and sing a wide variety of songs and rhymes, leading towards performance with others.	**Physical Development -** to climb steps safely with increasing control	Possible learning: **Mathematics** – to recite numbers in order, count with 1:1 correspondence, compare quantities, explore the composition of numbers to 10. **Mathematics** – to select shapes, combining shapes to make new ones. To extend and create patterns.	**Communication and Language** – to tune in to environmental sounds. To talk about the sounds they can hear.
Other possible curriculum links	**Understanding the World** – to develop an awareness of celebrations within the community.	**Mathematics/Communication and language** – to use positional language	**Physical Development** – to develop fine motor skills when handling and positioning the plates.	**Personal, Social and Emotional Development** – to understand and follow the rules of a game.
Language and Questioning	Have a look at the song pictures/props… what can you see? Have you seen any of them before? Invite the children to discuss their experiences of Christmas/celebrations. Explore the meaning of new vocabulary within the songs e.g. Christmas, celebration, festive, snowman, robin, reindeer, fairy, melt, stable, sleigh, chimney, soot	How can we travel on this piece of equipment? How can we climb the steps? Encourage two feet to a step initially, moving towards alternate feet. Steps. Stairs, on, under, underneath, below, above, over, around, between, next to, beside, up, down, high, low, fast, slow	Comment as the children explore – you're copying the picture, It looks like you're making a… you've used all the plates with two holes, my plate has three holes…we could put them together…it's the same as… is there another way of making…etc Numicon, plate, board, pattern, picture, shape, fit, turn, hole, pegs, count, number names, similar, same, different,	What does listening mean? How do we listen carefully? Do you remember some of the sounds you heard on our listening walk? Listen to the sounds on the CD. What sounds can you hear? Have you heard it before? How would you describe the sound? Listening, sound, loud, quiet, high, low, near, far away,
Individual Learning Opportunities	• For all children to join in with the actions of the Christmas rhyme • For most children to sing and perform the songs to others • For some children to develop their language, exploring the meaning of specific vocabulary.	• For all children to climb the steps with support • For most children to climb the steps independently, putting both feet on each step • For some children to climb the steps using alternate feet.	• For all children to explore the Numicon, making pictures and patterns. • For most children to say number names in order • For most children to count with 1:1 correspondence • For some children to use the Numicon to solve problems.	• For all children to respond to sounds they hear • For most children to identify the sounds, matching them to the pictures on their board • For some children to describe the sounds they can hear.