Pastures Extended Group Times – Monday 9th November-Friday 27th November

	Week One – A love of books	Week Two – Dough	Week Three – Listening to and creating sounds
Resources	A selection of simple and well-known story books.	Ready-made dough, mats for each child, variety of playdough tools. Plastic cups, flour, cornflour, water (colouring?) spoons, bowls	CD player and CD, Claves, musical instruments and stop and go signs.
Session One	Adult chooses a well-known simple story that he/she loves. Explain why you like the story/characters. Read/tell story. Point out the title, title page author etc.	Explore playdough with hands. Encourage children to manipulate dough Can they roll on mat, roll between their hands, pinch, squeeze, flatten and squash? Can they label their actions? Explore playdough with resources. Can children create shapes with cutters, use knives and rollers to change the shape of the dough.	Play musical statues. Children practise stopping their dancing and movements when the music stops. Stop and go musical instruments/claves
Session Two	Provide a selection of books for children to explore. Engage in "book talk" Asking open ended questions about what the children see in the pages, what they like about the story	Make their own dough. Mix corn flour and flour together with a small amount of water. Choose food colouring to add (note this is less messy if added to the water rather than pouring on dough)	Musical instruments/claves Can children make loud noises, quiet noises, slow and fast? Children have the opportunity to explore the musical instruments/claves. Children join in making music/sounds- Play stop and go game. Make music to accompany songs.
Session Three	Talk about the library Do any of the children go to the library? What do you do there? Visit library, explore children's books and read a story.	Create play dough models Choose from a selection of coloured playdough and resources to create- faces/creatures/animals.	Make musical instruments- shakers and drums. Provide a variety of boxes etc and allow children to decorate and add to create different noises. Make music to accompany songs.
Curriculum links	Enjoy sharing books with an adult (Literacy) Have favourite books and seek them out, to share with an adult, with another child or to look at alone. (Literacy) Ask questions about books, make comments and share their own ideas. (Literacy)	Use large and fine motor skills to do things independently. (Physical) Developing manipulation and control (Physical) Explore different materials and tools (Physical)	Enjoy singing music and toys that make sounds (Communication and Language) Understand simple instructions like stop and go (Communication and Language) Gradually gain control of their whole body through continual practice of large movements. (Physical)